JANUARY 8, 2016

Central Pathway Arts Teams Newsletter

A newsletter for the Central Arts Pathway Arts Teams to share the exciting work of the Central Arts Partnership and keep us all informed about the progress of our teams. Each team has a unique story to tell and our newsletter will showcase your progress and journey over the past three years. (165KB)

To subscribe to our community (for school staff) in order to receive this weekly newsletter by email, please visit the following website:

http://www.creativ advantage.org/Resources/Newsletters/CCCPathwayTeamsNewsletter.html

FAQs:

If you have questions or suggestions regarding the Newsletter? Please email me at akquerns@seattleschools.org

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As the year was born in the South Southwest Arts Pathway, our community has a new name: Seattle Art Museum. (165KB)

It's here. It's finally here. The cornerstone of our new museum is now complete! And it's time to celebrate. We're going to have a grand opening on January 8, 2016, and you're invited! (165KB)

Elementary Music Teachers Update

The Elementary Music teachers of the South Southwest Arts Pathway have been hard at work preparing to celebrate.

The Elementary Music teachers will be showcasing their students' work through performances, presentations, and digital projects on Saturday, January 20, 2016. The event will feature a keynote workshop on performance skills and digital literacy, presented by certified teachers in the South Southwest Arts Pathway, as well as an opportunity to share student work with music educators from other districts.

The theme of the event is "Innovative and Imaginative," and the focus will be on student-driven learning experiences. Students will be able to participate in hands-on activities and workshops that are designed to help them develop their creativity and critical thinking skills. The event will also provide a valuable opportunity for music educators to network and collaborate on best practices for integrating arts into the curriculum.

3 Amazing Professional Learning Opportunities

Jan 8 - 11th Grade Writing: Identity, Race, Representation (3 hours)
Jan 15 - 1st-6th Grade Writing: Shop, Step, and Share (3 hours)
Jan 22 - English Language Arts for ESSR Newcomers Class Series ( venda 3 hours)

The workshops will be held monthly on Wednesdays from 9:00am to 3:30pm at the Taffy Cooper Elementary Schools in Seattle, WA and include an engaging presentation, hands-on activities, and a summary of the key takeaways from the workshop. Participants will also have the opportunity to work with a certified teacher in the South Southwest Arts Pathway, along with the Erika Ayer, Julie Trout, and Jennifer Lundgren, who will walk away with hands-on teaching tools and strategies.

Key highlights from the workshop include:
1. "Identity, Race, Representation:" This workshop will focus on helping students develop a deeper understanding of their own identity and how it relates to their experiences. Participants will learn how to use literature and other texts to explore these themes and engage students in meaningful discussions.
2. "Shop, Step, and Share:" This workshop will provide teachers with tools and strategies for creating a safe and inclusive classroom environment where students feel comfortable expressing themselves and exploring their interests. Participants will learn how to create interactive and engaging lesson plans that encourage students to take risks and try new things.
3. "English Language Arts for ESSR Newcomers Class Series:" This workshop will focus on helping teachers of ESSR Newcomers classes develop effective strategies for teaching English language arts to their students. Participants will learn how to create engaging lesson plans that are aligned with the ESSR standards and incorporate hands-on activities and digital projects.

For more information or to register for these workshops, please contact Erika Ayer or Julie Trout at akquerns@seattleschools.org.

South Southwest Arts Pathway Launch Meeting

.CAP Arts Team Coordinators

This year, we're starting a new era in the South Southwest Arts Pathway. The CAP Arts Team Coordinator will work to ensure the effectiveness of the South Southwest Arts Pathway through the development of partnerships, the coordination of professional learning opportunities, and the provision of support to arts educators in the pathway.

The CAP Arts Team Coordinator will work closely with the school district Arts Coordinator to ensure that arts education is integrated into the curriculum and that arts educators have the support and resources they need to be successful.

The CAP Arts Team Coordinator will also be responsible for coordinating the professional learning opportunities offered to arts educators in the South Southwest Arts Pathway, such as the workshop on "Shop, Step, and Share." These opportunities will be designed to help teachers improve their teaching practices and develop new strategies for teaching arts to their students.

The CAP Arts Team Coordinator will work with the school district Arts Coordinator to identify the needs of arts educators in the pathway and develop strategies to meet those needs. This may include developing professional learning opportunities that are aligned with the ESSR standards and incorporating hands-on activities and digital projects.

The CAP Arts Team Coordinator will also be responsible for identifying and coordinating community partners who can provide support and resources to arts educators in the South Southwest Arts Pathway. This may include connecting with local businesses, museums, and other organizations that can provide resources or support to arts educators.

The CAP Arts Team Coordinator will be based at the Seattle Art Museum and will work closely with the school district Arts Coordinator to ensure that arts education is integrated into the curriculum and that arts educators have the support and resources they need to be successful.