

Central Arts Pathway Year One Action Plan Summaries (2014-15)

School	Goal 1	Goal 2	Goal 3	Goal 4
Bailey Gatzert Elem	Create an arts calendar that includes an arts field trip for each grade and an arts night event	One teacher per grade band (k/1, 2/3, 4/5) and a specialist will take arts integration training and implement one AI unit (through VPA summer AI training)	Invite at least one artist in-residence per grade band (k/1, 2/3, 4/5)	
John Muir Elem	Increased intentionality and participation in community events through the arts	Strengthen knowledge and skill in arts integration among John Muir Staff (Powerful Schools)	Increase support of the arts	
Leschi Elem	Provide arts integration PD for planning and implementation of integrated units (Arts Impact)	Coordinate community arts relations	Bring in specialized knowledge to begin new or expand existing arts programs	Organize arts resources and project management
Lowell Elem	Increase infrastructure for sharing student learning (i.e. showcasing)	100% of teachers authentically integrating the arts in one area of instruction		
McGilvra Elem	Creation of a school choir	PD plan developed based on teachers' needs with differentiated offerings <i>(for integrated arts only?)</i>	Each grade level will plan and implement one integrated arts experience (inc field trips)	Increase communication about arts education at McGilvra.
Montlake Elem	Increase student empowerment in the arts (arts walk, displays, field trips, Jr. League, mini gallery, AIR)	Creating visibility and support within the community of our art program	Improve teacher collaboration in the arts (inc, PD)	
Stevens Elem	Consistent arts access for all students in current programs vocal music, EIM, AIR	Increase arts integration in all classrooms	Create a collaborative arts community	

Thurgood Marshall Elem

Madrona K-8				
Washington MS	Build and develop capacity in arts integration through staff PD and authentic arts experiences – (internal, but may not realize they could use partners)	Create and offer broad opportunities for exposure in the arts. (artists-in-residence)	Develop shared resources to be used for the arts.	Provide opportunities to celebrate the WMS community through the arts.
Garfield HS	Develop an awareness of Garfield’s arts plan and Creative Advantage school-wide as well as to the broader community	Build the capacity of staff and resources for arts integration	Hold an arts event that celebrates and engages all members of the GHS community	
Nova HS	Create a student-made production to communicate and advocate the story of Nova	Develop and offer jewelry-making class	Deepen student inquiry redefine arts learning classrooms (inc. artists in residence)	
Seattle World School HS	Strengthen and realign community partner investments	Develop infrastructure that supports and promotes the arts (in design of new bldg)	Hold an arts event that showcases and engages all members of the SWS community	