

## Central Arts Pathway Vision Summaries (2014-18)

School	Vision 1	Vision 2	Vision 3	Vision 4	Vision 5	Vision 6	Vision 7	Vision 8
<b>Bailey Gatzert Elem</b>	Family involvement in the arts	Culturally diverse student performances	Arts integration in the classroom	Increased exposure to various art forms	Professional development in the arts	Expanded and strengthened community arts partnerships		
<b>John Muir Elem</b>	High-quality and on-going PD for meaningful arts integration	Authentic and purposeful multi-disciplinary integration	Enthusiastic and sustainable community celebrations of student learning	Ample and dedicated resources	An established and intentional framework for strategic partnerships			
<b>Leschi Elem</b>	Highly skilled teachers trained in arts integration	Arts learning as a school-wide core value	An arts-infused curriculum that deepens student learning	Opportunities for creative movement	Digital film opportunities	Robust community partnerships	Expanded performance opportunities	
<b>Lowell Elem</b>	An intentional and responsive infrastructure for arts	Targeted and committed arts integration	Embedded values and supports of arts as core content	Robust, multi-faceted and sustainable collaborative community partnerships	School-wide themed learning units	Varied and frequent demonstrations of learning		
<b>McGilvra Elem</b>	Consistent evidence of learning through displays, performances, and events	Equitable enrichment experiences	Dedicated spaces for the arts	An active school choir	Avenues to arts professional development and access to resources for all teachers	Intentional instruction provided by experts in music (vocal and instrumental), drama, movement, and visual arts	Arts experiences with outside organizations	A corps of skilled/trained arts volunteers
<b>Montlake Elem</b>	High-quality student arts demonstrations are prevalent throughout the community	Intentionally integrated cross content infrastructures	Culturally-rich arts education and experiences	Thriving, inviting and relevant arts events celebrating and building community identity	Strategic and supportive collaboration and training	Empowered and inspired student artists		
<b>Stevens Elem</b>	Prioritized and balanced scheduling	Access to rich and varied arts disciplines	Arts integration through intentional and valuable PD	Rich and dynamic collaboration with our vibrant arts community	Authentic and on-going demonstrations of student learning			
<b>Thurgood Marshall Elem</b>								
<b>Madrona K-8</b>								
<b>Washington MS</b>	An environment that promotes and expects collaboration among community, students and families through the arts	Opportunities to integrate arts teaching and learning across all content areas	Opportunities to showcase, share, and celebrate arts engagement in our school	Arts programs and systems that bridge learning from elementary to high school	Flexible schedules and staffing that reduce barriers to accessing a variety of arts classes			
<b>Garfield HS</b>	Authentic, unified arts-based vision for teaching and learning	Inclusive leadership team that assesses and revises to guarantee arts integration sustainability	Engaged Garfield staff, students, parents, and community in collaboration on Arts Integration	Supported, strong, high-quality professional development for arts integration	Robust access to arts learning in and out of the building	Innovative scheduling of sequential course offerings in the arts	School-wide, public celebrations of successes in arts from all departments	Stable sustainable funding for all arts integration resources

Nova HS	A cohesive community-based arts program that builds opportunities through partnerships	Flexible schedules and spaces that accommodate a diverse learning community	Arts as a catalyst to educate and inform the community about who we are	Diverse and expanded arts learning options addressing all student needs	Consistent and sustainable funding for the arts		
Seattle World School HS	Appropriate space for students to perform and practice	Funding for full and proper programs for all arts programs	Rich studio course offerings that allow for exploration and specialization	Creating an environment where students use artistic tools to express themselves, explore identity and connect with the world	Vibrant multi-cultural student arts scene	Culturally-relevant partnerships with artists, groups and community	Collaborative arts-infused curriculum across content and extended day programs