THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date}
- [Insert date]etc]

Interagency @Youngstown

Arts Plan for 2016-2019 Date created:4/28/16

Goal 1	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
Develop a community calendar that incorporates Showcases Fieldtrips Visiting artists	Create a community calendar (Ericka/Traci)	Showcase #1 (Totem Star/Arts Corp) Research Fieldtrip opportunities (Traci) Visiting Artists (Arts Corp)	Showcase #2 (Totem Star/Arts Corp) Fieldtrip #1 (Traci) Visiting Artists (Totem Star)	Showcase #3 (Totem Star/Arts Corp) Fieldtrip #2 (Traci) Visiting Artists (Traci)	Fieldtrip #3 (Traci) Visiting Artists (Ericka)	Food Flyers Audio/Music Equip. Entry Fee's Sack lunches Bus/Transportation Safety Kits Budget-$100.00 for each visiting artist	Arts Corp. Totem Star Traci Ericka	Students will have had various opportunities to experience an art form
Goal 2	**Action Steps for spring/summer** **May-August**	**Action Steps for Quarter 1:** **Sept-Nov**	**Action Steps for Quarter 2:** **Dec-Jan**	**Action Steps for Quarter 3:** **Jan - Mar**	**Action Steps for Quarter 4:** **Apr - Jun**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
By June 2017, Interagency will offer an integrated arts experience for credit in the 2nd	Create a short list of awesome art teachers (Artist residents and certified teachers)	Build in time for planning and execution of project • Identify a person to plan the		3rd Quarter project Teacher #1 (must be certified) Teacher #1 guides and teachers	4th Quarter project Teacher #2 (must be certified) Teacher #2 guides and teachers	Master schedule Teachers	Melissa R. Art teachers IA teachers	Students will earn credits for art classes

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semester		project • Set aside planning time for creating the projects and compensate the staff doing this work • Find Art Credit earning paperwork and create a student roster for the quarter. • Identify a point person for record keeping • 3 art teachers chose 1 project for the 2nd semester (each quarter)		students on project. Gives .25 credit	students on project. Gives .25 credit			

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Goal 3	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
SW Interagency will conduct at least one forum and one survey to solicit youth voice.	Ask someone to facilitate forum to solicit students arts interests (Ericka) Conduct Forum to elicit Student arts interests during community circle (Totem Star?) Synthesize forum results and report back to arts team (Ericka) Forum Conclusion to inform outreach and arts selection- Develop next steps plan. (who will research/reach out for Potential teaching artist for survey)	Draft a survey of forum results with realistic artist/arts options and solicit student involvement (Mary)					Ericka Totem Star Mary	Survey will be conducted

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Goal 4	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
By June 2017 we will recruit potential community mentors, and offer at least one training for mentors and staff	Email leadership to identify purpose of the resource list and who will use it. (YTD) Each partner populates online shared list of community resources (YTD) Email residents to learn who is interested in mentoring and find out their experience, what they want to offer and time commitment Identify needed PD for : IA staff Arts teachers Mentors Partners	Background check and mandatory reporting training (Admin) Identify other partners who are leading or in need of the same training/PD and network(Admin) Locate/identify free trainings already available from City of Seattle, SPS, DSHS, Public Health, 4culture, creative justice, Arts Corps, Etc.	Background check and mandatory reporting training (Admin) Professional Development offered to staff and mentors Update community resources quarterly	Activity #1 for mentors with youth Professional Development offered to staff and mentors Update community resources quarterly	Activity #2 for mentors with youth Professional Development offered to staff and mentors Update community resources quarterly	Budget for trainings and activities (Creative advantage) Current list of partners City list of partners	Youngstown staff IA staff	At least one training will be held Sign in sheets

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Goal 5	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
By June 2017, we will develop a case statement and specific metrics to track in order to solicit funding		Write a case statement (David)	Document and collect evidence of success (reel girls) Research AmeriCorps hiring for proj. Coordinator (Melissa) Develop an arts coordinator job description (Melissa)	Document and collect evidence of success (reel girls) Research AmeriCorps hiring for proj. Coordinator (Melissa) Develop an arts coordinator job description (Melissa)	Document and collect evidence of success (reel girls) Refine Case Statement (David)		David Melissa Reel Girrls	A case statement will exist.
2nd year-Things to be developed Grant Writer								

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