

South-Southwest Regional Arts Vision

In 3-5 years, the South-Southwest region will provide a high-quality K-12 continuum of arts learning for all our students by putting in place:

South-Southwest responsibility with support from district Visual & Performing Arts and Creative Advantage				District responsibility with support from SSW leaders	
Aligned & integrated curricular approaches to arts learning	Regional staff professional development	An aligned school day and year that supports intra-school collaboration for both staff and students	Arts partnerships that include students, families, staff and community artists for sustained cultural affirmation	Advocate for increased arts staff and materials	Advocate for district policies that support arts learning including HR policies and an extended school day
<p>Sequential standards-based teaching and learning that connects the arts, Common Core State Standards (CCSS), and Next Generation Science Standards (NGSS)</p> <p>Project-based Learning, CCSS, NGSS</p> <p>Project-based Learning – small steps -> systems change</p> <p>In-depth arts integration (requires time, PD)</p> <p>DRAFT</p>	<p>Common regional PD focused on integrated learning that includes arts</p> <p>Regional PD in arts integration that includes common skills, \$for teacher training and staff trainers</p> <p>PD to provide project-based learning integrating the arts</p> <p>Attitude about the role the arts plays in education</p> <p>Arts as part of a whole child and whole education</p>	<p>Collaboration time for teachers</p> <p>Reorganizing/adding time to school day to integrate arts in all subjects</p> <p>Aligned times across the SSW schools – K-12 start & end times and during the year allowing student mentoring across grade bands</p>	<p>Deeper cultural & religious knowledge of student communities so that students do not have to code-switch (example, Muslim students asked to draw animals/people in art class)</p> <p>PD for cultural competence on and through the arts</p> <p>On-going, deep partnerships</p> <p>Cross-age mentoring</p> <p>Families engaged in school through the arts</p>	<p>FTE – mandated, provided and supported by the district</p> <p>Funding</p> <p>Equitable access to high quality arts materials</p> <p>© 2014 ArtsEd Washington</p>	<p>Extended school day</p> <p>Partner with Urban Teacher Residency to diversify arts teachers</p> <p>Advocate for changes to HR policies to diversify art teachers</p> <p>Aligned and equity-based targeted supports in schools and regions</p>