Leschi Elementary School
Arts Plan for 2015-2016

Date created: 3/30/15

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1 **Provide arts integration PD for planning and implementation of integrated units.**	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Revise school mission statement. Teacher, student, and community buy in needs to be addressed. Find out if there will be any Arts Impact Trainings again this summer for additional staff to attend. Time for cross team (grade band and arts) planning Arts integration PD for classroom teachers.	Arts integration PD for classroom teachers. Teachers who attended VPA training to share their PD learning and will model it in their classrooms as well as other classrooms. On-going integration and cross-team planning. Grade band curriculum mapping of integration entry points.	Arts integration PD for classroom teachers. Teaching arts infused lessons in classrooms.	Arts integration PD for classroom teachers. Teaching arts infused lessons in classrooms.	Arts Impact training for arts specialists and teacher leaders. PD time – staff meetings, early release. Funds from CA, VPA, PTA.	Danielle/Julia/Katie Katie – intermediate Danielle - primary Julia – arts' focus	One cross-curricular (e.g. arts/2nd grade science) lesson plan per year per grade level band.
Goal 2 **Coordinate community**	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**

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relations.	Infrastructure system; Recording information, shared records of components of programs. Community partner coordinator and shared data base (partners, resources, history) Letter to parents about community coordination.	Meetings scheduled at local arts spaces. Community engagement for new families. Broaden arts committee (diverse, culturally, knowledgeable) Meetings out in community e.g. churches, community centers	Communication with staff, families, and students about the arts plan. Update families through the website, newsletter, and school events.	Survey, assess, report back, share successes – COMMUNICATE Culturally appropriate offerings. Highly skilled community teachers and high school students.	Family EAF coordinator. PTA Newsletter, website.	Treneicia	Formal and informal feedback. Community coming into the school. System/infrastructure exists. Arts committee mirrors the school Arts committee has designated coordinator.
Goal 3 Bring in videographer	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Start process to Identify possible videographer.	Continue process if videographer has yet to be acquired. Schedule sessions for grades 3-5	Identify students. Firm up specifics of the work with the videographer.			Danielle	PSA Assemblies created. 5th grade promotion filmed.

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Goal 4 Organize resources and project management.	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Create Project Approval Process: • Develop project criteria • Develop application • Develop review process What is project? What is the goal? What is aligned outcome? When/how often? Who will teach it? What resources are needed? Budget? Source of funds? • Appoint leader/team • Stipend?	Research community organizations Research staff.		Schedule May/June arts follow-up meeting.		Rhonda	

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