Lowell Elementary School
Arts Plan for 2015-2016

Date created: 3/27/15

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Schedule that supports the arts	• Modify and restructure master schedule – equity versus equality (Summer 2015) • Identify teaching artist(s) • Schedule explorations	• Teaching artist meets with teachers during preps • Explorations day with families – share out	• Teaching artist meets with teachers during preps • Explorations day with families – share out	• Master Schedules from other schools • $ for transportation • Explorations day	• Dr. Smith • Music Teacher	• Equitable master schedule • Teaching artists have worked in the classroom
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Provide Opportunities	• Identify what grants will pay for opportunities	• Identify and schedule fieldtrips (Maybe by	• Whole School Arts Fieldtrip	• Grant writer • $ for transportation and fieldtrip	• Kyle • AP	• Expanded Free and for cost partnerships • Attended

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	• Grant writing	school theme or partnership) • Receive grant!				fieldtrip (School wide)
Goal 3	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Deeper Understanding by staff of arts infusion	• Identify grade-bands to receive targeted support for 15-16 (Summer 2015) • Share year 1 success with larger community (During TRI day) • Input current arts opportunities and activities on spreadsheet (At Wellness Meetings) • Invite arts PD person with experience to a	• Arts PD opportunities throughout the year • PD around modifications to support students with special needs • Input current arts opportunities and activities on spreadsheet (At Wellness Meetings)	• Modify needs assessment • Current reality staff assessment • Staff needs assessment • Arts PD opportunities throughout the year • PD around modifications to support students with special needs • Input current arts opportunities and activities on spreadsheet (At Wellness	• PD Providers • Spreadsheet • Vision specialist • Arts Corp?	• Robyn	• Identified staff members to share their learning at faculty shares • PD Calendar • Examples of arts infused

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	PD day or early release day • Arts PD opportunities throughout the year • PD around modifications to support students with special needs		Meetings)			

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