Thurgood Marshall Elementary School
Arts Plan for 2014-2016

Date created: 12/9/14

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	Action Steps for Trimester 2: Dec - Mar	Action Steps for Trimester 3: Mar - June	Action Steps for Trimester 1: Sep – Dec 2015-16	Action Steps for Trimester 2: Dec – Mar 2015-16	Action Steps for Trimester 3: Mar – June 2015-16	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
All arts activities, partnerships, leader roles, etc. will be included on the strategic arts infrastructure by June 2015	• Create job descriptions for arts leaders and PTA Liaison roles – By January 6, 2015 • Bring job descriptions to PTA meeting on January 6, 2015 • Schedule meeting to determine who, what and how - arts database • Build Database • Create surveys for inventory	• Administer surveys to teachers, parents, partners and alum. – Teachers on March 25, 2015 • Examine arts "practice" by grade level • Identify grade-level and PTA arts leaders/liaison • Enter information onto the database • Plan for PD for classroom	• Part 2: Create a plan to blend three programs at school • Part 2: Committees for concrete projects – murals, songs, etc.			• School arts inventory • Creative Advantage Community Partner Roster • Arts team	• Katie • Daphne • Kayti B	• Survey and results • Arts database • PD plan and calendar • Job descriptions created and arts leaders & PTA liaisons identified

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		teachers for arts integration						
Goal 2	**Action Steps for Trimester 2:** **Dec - Mar**	**Action Steps for Trimester 3:** **Mar - June**	**Action Steps for Trimester 1:** **Sep – Dec 2015-16**	**Action Steps for Trimester 2:** **Dec – Mar 2015-16**	**Action Steps for Trimester 3:** **Mar – June 2015-16**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
100% of students will have exposure to professional arts experiences by June 2016	• Find out about UW Meany Music residency and other quest musicians	• Application/planning with Elizabeth at UW Meany or others	• Add/Implement music residency (UW Meany and others)			• Creative Advantage Roster of Vetted partners • TM Arts Database • Creative Advantage Money • PTA Money	• Kayti • Kelsey • Karen	• Updated and increased TM arts database – June 2016
	• Depending on database – Collect field trip information in database survey	• Plan all-school field trip calendar for 2015-16 – including understanding roster	• Account for changed in staff and schedule	• Implement choir field trip/art museum	•	• Creative Advantage Roster of Vetted partners • TM Arts Database • Creative Advantage Money • PTA Money	• Kayti • Kelsey • Karen	• Fieldtrip calendar with bus plan and efficiencies

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		• Clear goals and outcomes for morning dance • What do we want morning dance to be – time?, lessons?, sign up/drop in? • Find time and days for before school dance	• Implement dance in the morning before school with teaching artist	• Train teachers to lead morning dance activities	• Talk to teachers about "buddy system" for dance buddies • Build list of activities appropriate for dance buddies	• Creative Advantage Roster of Vetted partners • TM Arts Database • Creative Advantage Money • PTA Money	• Kayti • Kelsey • Karen	• Written goals, outcomes and activities/curriculum for morning dance
Goal 3	**Action Steps for Trimester 2:** **Dec - Mar**	**Action Steps for Trimester 3:** **Mar - June**	**Action Steps for Trimester 1:** **Sep – Dec 2015-16**	**Action Steps for Trimester 2:** **Dec – Mar 2015-16**	**Action Steps for Trimester 3:** **Mar – June 2015-16**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased community engagement in arts culture by June 2016 "Display cases for 3D art"	• Email PTA to relocate tee-shirt display • Locate other unused spaces for public art	• Opportunity grant for extra 3D display case				• PTA Money • Space	• Kelsey • Bianca • Scott	• 3D cases exist with art
"Multi-Cultural Night"	• Committee for planning multicultural night • Plan/book					• PTA Money • Staff prior knowledge of event • Supplies for	• Kelsey • Bianca • Scott	• Multi-cultural night • Attendance data

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	performances and stations for multi-cultural night • Liaise with PTA about food, decorations and money for cultural night • Recruit for family participation • Advertise and inform for attendance • Committee reflection on successes and challenges • Hold Multi-cultural night – art and text based					stations • Families (food)		
"School Song"		• Kelsey and equity team meet about song vision • Kelsey composes music • Kelsey	• School song is completed and shared with community			• Kelsey • Equity team • Time with students	• Kelsey • Bianca • Scott	• School Song

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		collaborates with others to write lyrics						

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