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# Montlake Elementary School Arts Vision for 2014

**In 3-5 years, Montlake Elementary will ensure there is a continuum of high-quality arts learning by putting the following into place:**

| High Quality student arts demonstrations are prevalent throughout the community | Intentionally integrated cross content infrastructures | Culturally rich arts education and experiences | Thriving, inviting and relevant arts events celebrating and building community identity | Strategic and support collaboration and training | Empowered and inspired students artists |
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| • Campus Beautification<br>• Ownership of physical pace by community. (Adding bulletin boards, setting rules) | • Time in the students' day with academics that allows them to absorb and reflect<br>• All students able to use vocabulary based on art content<br>• Art Walk<br>• Field trips that relate<br>• Yearly Theme | • Students are aware of careers affiliated with the arts.<br>• All students experience world cultures through arts<br>• Community artists have a presence at Montlake | • Montlake review<br>• Auction/fundraising<br>• Art Walk/Eat Real<br>• Talent Show | • Arts seamlessly embedded in curriculum<br>• Arts as core curriculum rather than PCP or optional<br>• State fully funding arts education<br>• Time for collaborating with other teachers<br>• Give teachers/volunteers the materials/time/training to make this project successful.<br>• Integration of arts across the curriculum in the classroom | • Art Club – student directed (lunchtime inclusion)<br>• Love 4 arts (drama, visual, music and movement)<br>• All students value the arts<br>• Empowering kids to become artists in all facets of their lives<br>• All students believe that they are artists. |