McGilvra Elementary School
Arts Plan for 2015-2016

Date created: 2/23/15

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1 **PD plan developed based on teachers' needs with differentiated offerings.**	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Determine what art supplies we can ask parents to provide in back-to-school kits. Identify teacher/volunteer strengths through a survey that will be developed. Schedule/calendar time for arts' PD. Expose classroom teachers to art supplies in the building (silkscreen, clay, felt). Order art supplies that classroom teachers want.	Utilize existing staff for art PD (Rebecca, Olivia)	Find effective PD opportunities for individual teachers.		District list of PD providers and teaching artists Survey	Rebecca and Maria	All staff Arts PD scheduled and held. Post survey to get feedback from staff.
Goal 2 Each grade level will have plan/implement	**Action Steps for Spring/Summer, 2014**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**

© 2014 ArtsEd Washington

one integrated arts' experience by June 2016.	Develop arts calendar with activities, events, and ways to share student learning. Scheduled planning time with the art teacher to support teachers in beginning this process. Create PR plan. Decide on art theme(s) for each grade level.	Create grade level curriculum maps/unit ideas. Schedule arts based field trips. Research arts opportunities connected to content for each grade level. Build on existing curricular foci by infusing them with arts experiences.	Schedule arts based field trips. Build on existing curricular foci by infusing them with arts experiences. Lunar NY Celebration integrated K-5.	Schedule arts based field trips. Build on existing curricular foci by infusing them with arts experiences. Celebrate McGilvra Night	Time for planning. Possible PLC work.	Callie	Every grade level will have one integrated plan that has been taught by June 2015. Possible Grade level events: • 1st grade – Extra Book It Workshop? • 2nd grade – Jack Straw – All About Jazz – West African Drumming • 3rd Grade – SAM – PNW Coastal Indian display • 4th/5th – Oregon Trail Celebrate McGilvra night will have taken place.

© 2014 ArtsEd Washington

Goal 3 **Increase communication about arts education at McGilvra.**	**Action Steps for Spring/Summer, 2015**	**Action Steps for Trimester1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Inform school community (staff, parents) of arts vision plan. Strategize alternate performance spaces.	Create easier ways to display student work. Inform school community (staff, parents) of arts vision plan. Strategize alternate performance spaces.	Create easier ways to display student work. Inform school community (staff, parents) of arts vision plan. Strategize alternate performance spaces.	Create easier ways to display student work. Inform school community (staff, parents) of arts vision plan. Strategize alternate performance spaces.	PTA – financial support. Transportation support Survey- pre (parents) Schedule – looking for alternate times	Rebecca	Number of students accessing and participating in arts learning. Survey (post)

© 2014 ArtsEd Washington