THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

Lowell Elementary School
Arts Plan for 2014-2015

Date created: 3/14/14

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increase infrastructure for sharing student learning (i.e. showcasing)	• Determine a lead arts coordinator – schedule and run monthly arts meeting and progress monitoring • Provides stipend for lead arts coordinator • Determine school events – classroom and community • Develop a year-long school arts calendar of events • Create two new opportunities for demonstrations of learning (may be	• Ongoing planning and collaboration time for teachers • Ongoing arts sharing at community circles • Identify volunteers to support arts showcase • Secure funding from PTA for arts showcase • Calendared events	• Ongoing planning and collaboration time for teachers • Ongoing arts sharing at community circles • Calendared events • Purchase supplies and food needed for showcase • Arts showcase • Evaluate arts lead coordinator role	• PTA $ • Grant $ as applicable • $ for stipend • Arts team • Volunteers • $ for assemblies	• Kyle • Christi • Michael	• Attendance at community events (sign in sheets) • Calendar • Climate Survey • Student work

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	around themed units) •					
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
100% of teachers authentically integrate the arts into one area of instruction	• Add the arts into the CSIP • Design needs assessment and arts integration rubric • Give staff the needs assessment and rubric • Arts team determines specific arts discipline foci for particular grade levels • Arts team identifies how school currently utilizes the arts authentically • Design PD plan: 1. Content Focused 2. Providers	• Ongoing Staff and Faculty PD that provides immediately applicable tools and resources • Develop lesson/unit plans that utilize the materials already available • Classroom teachers collaborate with in-building specialists to introduce two units where arts are integrated • All teachers integrate arts discipline into one area of instruction	• Ongoing Staff and Faculty PD that provides immediately applicable tools and resources • All teachers integrate arts discipline into one area of instruction school wide – literacy/social studies • Demonstration of student and teacher learning as a result of integration to community • Teachers are comfortable with arts infusion into	• $ • Arts materials and resources • Carri Campbell • SPS Vetted list • PTA	• Marion • Robyn • Scott	• Rubrics for assessing 21st Century thinking skills • Learning Walks • Lesson/unit plans • Survey Results • Faculty Shares • Arts Integration

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	3. Decision on are of instruction for integration • Share plan with stakeholders • Identify PD provider and funding sources as needed • Ongoing Staff and Faculty PD that provides immediately applicable tools and resources	school wide – literacy/social studies • Survey staff to determine if PD was valuable • Arts team monitors and adjusts plan and supports	curriculum/teaching			

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