John Muir Elementary School
Arts Plan for 2015-2016

Date created: **2/27/15**

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased intentionality and participation in community events through the arts	• Identify parent coordinator (fundraising/out reach) • Attend PTA meeting and share about arts team and Creative Advantage • Identify funding sources • Continue professional development and community relationships, PTA in conjunction with $ - Add	• Hold Event		• Arts Team • PTA • Parent Coordinator • Students • ELL Staff	• Julie • Dan	• $ • Increased Community Awareness and visibility

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	financial support, teacher compensation • Begin advertising and recruit for multicultural event • Build upon cultural outreach • Plan multicultural event – include ELL staff •					
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased practice, knowledge and skills, and shared ownership of arts integration and collaboration	• Identify facilitator for collaboration PD • Plan PD and set date • PD around collaboration (August) • Monthly survey	• Plan PD and set date • 21st century skills PD for classroom/staff	• Plan PD and set date	• Outside facilitator (Gail S?) • Julie • Shelby • PD Calendar	• Shelby • Ramona • Brenda	• Survey • Teachers • Students collaborating and rejoicing in mistakes • PD • Implementing

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	of instructional focus areas for specialists • Shelby and Julie share out monthly – ideas • Quick and doable 5-10 minute art integration or warm-up for classroom teachers					ideas
Goal 3	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased collaboration and sharing of learning between classes	• Plan seed for sharing at August PD • Sandy create display for art • Designate featured artist location • Display featured student art monthly • Develop format for feedback	• Teachers initiate feedback/post showcase reflections • Teachers sign up for sharing • Smaller events student run – pop-ups, readings, docent. 1 – 2 hours, daily integration	• Teachers initiate feedback/post showcase reflections • Teachers sign up for sharing • Smaller events student run – pop-ups, readings, docent. 1 – 2 hours, daily integration	• Staff Buy-in • Display board materials • Students	• Claire • Sandy	• Established feedback format • Displayed student learning • Share out at staff meetings • Annual traditions • Petting zoo • Performance

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	• Share plan with staff • Teaching artists working with students re: How to be a good audience member and how to respond to art • Teachers initiate feedback/post showcase reflections • Teachers sign up for sharing • Smaller events student run – pop-ups, readings, docent. 1 – 2 hours, daily integration throughout the year • Send monthly reminder emails	throughout the year • Send monthly reminder emails • Talk to instrumental music teacher re: dress rehearsal • Schedule a date for rehearsal • Find instruments and someone to organize	throughout the year • Send monthly reminder emails • Send invitation to classes and families • Showcase instrumental music (Dress rehearsal) • Instrumental "petting zoo"			

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