THE CREATIVE ADVANTAGE
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Bailey Gatzert School

School Arts Vision for 2014-2015

In 3 years, our school will provide sequential arts learning to all our students by putting in place:

Family Involvement in the Arts	Culturally Diverse Student Performances	Arts Integration in the Classroom	Increased Exposure to Various Art Forms	Professional Development in the Arts	Expanded and Strengthened Community Arts Partnerships
Family involved in arts programs. Family engagement weekend field trips (plays and concerts)	Art is halls representing student diversity. Grade level drama performances for families. Cultural Night. Quality annual arts fair. Spring cultural arts show.	Drama 3 plays per year with curricular. Collaboration with language and visual arts to make books. Movie making – book talks. Movement incorporated into classroom lessons. K-5 arts curriculum. Exploring culture through art. Music visual arts integration tied to classroom units.	Dance/movement teacher (1-2 days/week) Theatre/Drama Teacher (1-2 days/week) Learning fine art skills. Ceramic projects. Instrumental Program – 1 band specialist (2 days per week) and 1 string specialist (2 days per week) Digital photography and movie making (I-pads) Visual arts specialist (60+ minutes per week – 2 times a week)	PD, $, and time to empower teachers to infuse arts in day.	Artists in resident programs (dance, music, drama) Art docent in classrooms. Comm. Partners invited to share curric-related art forms

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		Subject based learning through arts. Visual art techniques 2 hrs per week with math Arts projects tied to classroom units. School-wide exploration and demonstration of core concepts through art	Movement infused in PE Enrichment classes available to all students. Performing art for all 1/week. K-5 general/vocal music specialist 60+ min/wk (2-3x/wk) Additional art or drama PCP. Choir that meets regularly and performs publically. Choral program (3rd grade chorus; 4th/5th grade chorus)		

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