Thurgood Marshall Elementary School Arts Vision for 2014

In 3-5 years, Thurgood Marshall Elementary will ensure there is a continuum of high-quality arts learning by putting the following into place:

Meaningful and relevant multi-cultural arts celebrations	Intentional integration of the arts into school culture and curriculum	Honoring and recognizing all students as artists	Sustainable collaborations with community arts partners	Strengthening student bonds across grade-levels and classrooms through the arts

• Rich multicultural arts experiences, starting with the cultures most represented in our school
• Culture night (Food, dance, music, visual art, etc)
• Community art events that unify all students and families
	• Every classroom is infused with art
	• Arts-integrated teaching in every classroom to enrich all parts of the curriculum
	• Movement/dance activity every morning/day
	• Arts and technology integration
	• Arts-related field trips at every grade level
	• K-5 Dance experiences (partnerships, PE, residencies, etc)
	• Instrumental music at every level (i.e. xylophone)
	• Arts-integrated professional development
	• Map/systemic framework
		• Ceramic Mural (tile)
		• School song
		• Arts publication – 'Zine
		• Students active in community (Choir field trips, art displays, etc.)
		• Public Art:
		  ○ Student/artist collaboration
		  ○ Art shows/gallery
		  ○ Concerts
			• Guest artists/artist-in-residence
			• In-class arts residencies
			• Multicultural storytelling pairing primary and intermediate
			• Community partnerships, professional musicians/artist visits
			• Arts partnerships with other schools
				• Across-program electives in form of "walk-to-arts."
				• Students blended in new ways (outside regular classrooms). Students could form new relations around common interests
				• Dance Buddies
				• Elementary Instrumental Music and choir participants that reflect the diversity of our school