Stevens Elementary School
Arts Plan for 2015-2016

Date created: 3/26/15

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	Action Steps for Trimester 1: Sept-Nov	Action Steps for Trimester 2: Dec-March	Action Steps for Trimester 3: Mar - June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
Engaging Community in celebrating visual arts	• Communicate in August PD – School wide visual art focus – AIRS • Identify art walk coordinator • Decide when event will be held • Create product • Art Based PD – SAM?, visual art teacher • Determine art walk team • Notify staff and identify place to store as needed • Get staff buy0in	• School wide visual art focus – AIRS • Create product • Art walk team meetings • Introduce event	• Promote event • Display art • Art walk event	• $ for art walk • Identify art displays • AIRs ($) • Art Walk coordinator	• Rusty • Michelle • Dore	• Teacher enthusiasm • Rave reviews! • Well attended art walk

DRAFT

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	to writing blurb in Steven's Speak • Highlight arts in Steven's speak					
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Provide increased arts instruction	• Get standards to staff and parents • Arts PD added to yearlong PD calendar • Identify arts curricular materials • Inventory existing materials • Invest (order) in curricular materials as needed • PD around available materials • Ongoing specific arts instruction	• Ongoing specific arts instruction embedded in various content areas • Increase arts vocabulary in students in staff • Ongoing arts PD around integration	• Ongoing specific arts instruction embedded in various content areas • Increase arts vocabulary in students in staff Ongoing arts PD around integration	• Arts standards • $ for materials • Visual arts instruction • PD instructor for materials	• Kelley • Tenny	• Increased use of art vocabulary • Materials used in classroom

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	embedded in various content areas • Increase arts vocabulary in students in staff • Ongoing arts PD around integration • Recruit more arts committee members					

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