Bailey Gatzert Elementary School
Arts Plan for 2014-2015

Date created: 3/25/14

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1 **By June 2015, an arts calendar will be created that will show a scheduled field trip for each night and one Arts Evening event.**	**Action Steps for Spring/Summer, 2014**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	BLT/staff agreed upon PD plan. Survey teachers/parents/students for a needs assessment.	Form arts PLCs Create process for approval and review of arts plan.	Create process for approval and review of arts plan. Plan arts yearlong calendar to include trips, plays, concerts. Strategic goals and timeline identified for the year.	Create process for approval and review of arts plan. Organize and hold an Arts Night to celebrate cultures. Form committees to plan/organize arts events (parents and faculty)	Budget needed/Source of funding to cover costs. Stipend needed for the person taking the lead of this plan (Amy)	Greg and a staff member (TBD) to work with him.	Ever class attends an arts field trip. Inclusion of the arts on the master calendar. Cultural Arts Night planned/held.
Goal 2 **By June 2015, at least one teacher per grade band (K/1, 2/3, 4/5) and a specialist will take an arts integration training (train the trainer) and will implement one arts integrated unit**	**Action Steps for Spring/Summer, 2014**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Professional development for group of teacher leaders (classroom and specialists) in arts integration. Research and identify who	Explore/learn about integration of arts in the classroom and also with specialists.	Lead teachers will provide PD to entire staff. Align the partnerships with teacher PD in arts integration. Grade level and arts specialists plan	Lead teachers will provide PD to entire staff.	Access to the summer trainings for the teacher leaders. (see Carri for this) Extra time (paid) beyond school day for lead teachers to plan PD for staff.	Assistant principal	Teacher leaders attended summer training for arts integration. Each teacher leader has planned/implemented one arts integrated unit each trimester.

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per trimester.	can provide PD in arts integration. Investigate how the arts can support the core curriculum.		collaboration opportunities each month or bimonthly.		Mentors need to be identified to help coach teachers in providing support/PD to full staff. Funds/resources needed to support the arts integration into the classrooms and with specialists. (materials will be needed) Volunteers needed to help teacher prepare materials for integrated lessons.		
Goal 3 **By June 2015, we will invite at least one artist-in-residence per K/1, 2/3, and 4/5 grade level bands.**	**Action Steps for Spring/Summer, 2014**	**Action Steps for Trimester1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
		Investigate and investigate support for artist-in-residence program. Do an arts gap/equity analysis for each grade level.	Create roster of what the current partnerships are and what is working and also what is not working.	Incorporating artists-in-residence for each grade band – at least one per grade band.	Artists-in-residence to work with grade bands. Financial support to cover fees and materials needed to provide these services.	Jill and Kevin (Amy will check with Kevin)	Scheduled artists-in-residence on master calendar.

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