John Muir Elementary School
Arts Plan for 2014-2015

Date created: 4/3/1

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources** ***(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased intentionality and participation in community events through the arts	• Schedule integrated arts events – who and when • Schedule daytime assemblies including dress rehearsals • Identify ways to collaborate/integrate neighborhood visits throughout the year to demonstrate learning in the arts • Arts team meets to determine parent awareness booths/areas • Family Awareness Connections as part of curriculum night •	• Diversity Night	• Celebration of learning/art festival	• Institutional knowledge of past events and planning • Volunteers	• Shelby • Claire	• School Song • Events and participation •

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Goal 2	Action Steps for Trimester 1: Sept-Nov	Action Steps for Trimester 2: Dec-March	Action Steps for Trimester 3: Mar - June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
Strengthen knowledge and skill in arts integration among John Muir Staff	• Schedule arts PD for August and beyond • Identify PD providers/professionals including arts specialists and existing partners • Plan the PD • Create exit tickets for PD • Ongoing PD for staff on arts integrations (teachers as artists) • During an afternoon on August PD day: Create framework for residences and integrations with staff that includes: 1. Schedules for collaboration including specialists 2. Guidelines for collaboration 3. Expectations for integration	• Ongoing PD for staff on arts integrations (teachers as artists) • Ongoing collaboration • Create goals for showcases • Peer reviews of showcases • Arts team reviews exit tickets and peer feedback and notes potential adjustments	• Repeat second trimester	• Schedule of events and required PD • Teaching artists and PD providers • John Muir teachers • Potential PD $ • Established integrated arts units	• Julie • Powerful Schools	• Usable Framework document • Enhanced units of study • Peer feedback • Goals for showcase

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	4. Schedule (Curriculum map) for units of study 5. Celebrations • Establish PLCs related to the arts • Potential October training •					
Goal 3	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources** ***(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increase the support of the arts at John Muir	• Arts team create survey (electronic and paper) by the end of May 2014 that includes space for volunteers and parent leaders • Survey sent home in the school communications 1. June New Family Letter 2. August Back to school letter 3. September First Day packet • Survey of community to discover arts skills –	• Arts team with parent coordinator brainstorms fundraiser ideas to tap into resources outside of parent community • Identify people to support the fundraiser • Identify resources • Collaborate with fundraising partners • Advertise the fundraising event	• Hold Fundraising event	• Planning time • Arts team • Sonia Larson • Parents/PTA • Community Partners •	• Awnie • Dan	• Survey • Database of arts skills • Parent coordinator • Fundraiser

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	review data • Identify parent arts coordinator • Parent coordinator establishes a list of potential arts volunteers and job descriptions •					

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