# McGilvra Elementary School
# Arts Plan for 2014-2015

**Date created: 3/24/14**

**Arts Team Check-in/meeting Dates During the Year**
- [Insert date]
- [Insert date}
- [Insert date]etc]

| **Goal 1**<br><br>**Creation of school choir that has 1+ performances during the 2014-2015 school year** | **Action Steps for Spring/Summer, 2014** | **Action Steps for Trimester 1:**<br><br>**Sept-Nov** | **Action Steps for Trimester 2:**<br><br>**Dec-March** | **Action Steps for Trimester 3:**<br><br>**March-June** | **Resources *(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |
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| | Meet with choir teacher and teachers of grades 4/5 to work out logistics.<br><br>Identify goals for the choir program.<br><br>Hire choir teacher and find out what is needed to start next year | Invitations/notices sent out to students on September 3rd | Planned winter performance | Survey given to staff regarding the program<br><br>Performance at Celebrate McGilvra Night | Choir Teacher (Olivia)<br><br>$$ support from PTA<br><br>T-Shirts for students that participate | Yoon Li | Choir scheduled on master calendar.<br><br>Choir performances.<br><br>Number of students participating. |
| **Goal 2**<br><br>**PD plan developed based on teachers' needs with differentiated offerings.** | **Action Steps for Spring/Summer, 2014** | **Action Steps for Trimester 1:**<br><br>**Sept-Nov** | **Action Steps for Trimester 2:**<br><br>**Dec-March** | **Action Steps for Trimester 3:**<br><br>**March-June** | **Resources *(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |
| | Determine what art supplies we can ask parents to provide in back-to-school kits.<br><br>Identify teacher/volunteer strengths through a survey that will be developed.<br><br>Schedule/calendar time for | Utilize existing staff for art PD (Rebecca, Olivia) | Find effective PD opportunities for individual teachers. | | District list of PD providers and teaching artists<br><br>Survey | Rebecca and Maria | All staff Arts PD scheduled and held.<br><br>Post survey to get feedback from staff. |


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| | arts' PD.<br><br>Expose classroom teachers to art supplies in the building (silkscreen, clay, felt).<br><br>Order art supplies that classroom teachers want. | | | | | | |
| **Goal 3**<br><br>Each grade level with have plan/implement one integrated arts' experience by June 2014. | **Action Steps for Spring/Summer, 2014** | **Action Steps for Trimester1:**<br><br>**Sept-Nov** | **Action Steps for Trimester 2:**<br><br>**Dec-March** | **Action Steps for Trimester 3:**<br><br>**March-June** | **Resources *(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |
| | Develop arts calendar with activities, events, and ways to share student learning.<br><br>Scheduled planning time with the art teacher to support teachers in beginning this process.<br><br>Create PR plan.<br><br>Decide on art theme(s) for each grade level. | Create grade level curriculum maps/unit ideas.<br><br>Schedule arts based field trips.<br><br>Research arts opportunities connected to content for each grade level.<br><br>Build on existing curricular foci by infusing them with arts experiences. | Schedule arts based field trips.<br><br>Build on existing curricular foci by infusing them with arts experiences. | Schedule arts based field trips.<br><br>Build on existing curricular foci by infusing them with arts experiences. | Time for planning. Possible PLC work. | Callie | Every grade level will have one integrated plan that has been taught by June 2015. |
| **Goal 4**<br><br>**Increase** | **Action Steps for Spring/Summer, 2014** | **Action Steps for Trimester1:**<br><br>**Sept-Nov** | **Action Steps for Trimester 2:**<br><br>**Dec-March** | **Action Steps for Trimester 3:**<br><br>**March-June** | **Resources *(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |


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| **communication about arts education at McGilvra.** | Inform school community (staff, parents) of arts vision plan.<br><br>Strategize alternate performance spaces. | Create easier ways to display student work.<br><br>Inform school community (staff, parents) of arts vision plan.<br><br>Strategize alternate performance spaces. | Create easier ways to display student work.<br><br>Inform school community (staff, parents) of arts vision plan.<br><br>Strategize alternate performance spaces. | Create easier ways to display student work.<br><br>Inform school community (staff, parents) of arts vision plan.<br><br>Strategize alternate performance spaces. | PTA – financial support.<br><br>Transportation support<br><br>Survey- pre (parents)<br><br>Schedule – looking for alternate times | Rebcecca | Number of students accessing and participating in arts learning.<br><br>Survey (post) |


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