Stevens Elementary School
Arts Plan for 2014-2015

Date created: 3/10/14

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	Action Steps for Trimester 1: Sept-Nov	Action Steps for Trimester 2: Dec-March	Action Steps for Trimester 3: Mar - June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
Consistent Arts Access for all students	• Continue and increase vocal music program (4/5)	• Request funding for next year for 4/5 • Create clear description of program for the following year • Clarify staffing/plan for 14-15 music program	• Secure staff for the following year • Create schedules (PCP and Daily)	• $27,000 for 0.3 FTE • District Money • BLT • Whole Staff • PTA	• Chris	• Funds Secured • Plan shared with appropriate stakeholders • Staff hired • Performances
	• Continue instrumental music program	• Request funding for following year from PTA	• Determine day of the week for instrumental music	• EIM teacher • PTA • Potential Building money • Carri Campbell • $9000 – 0.1 FTE	• Chris	• Funds available • Plan Shared • Performances •

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	• Maintain current A.I.R connections • Teachers share plan with arts coordinator	• Request funding for following year • Clear description of program including expectations • Identify PTA volunteers to coordinate AIRs	• Creating a list of AIR including descriptions • Commitment by ALL teachers (funds used)	• PTA • Money • District Vetter List	• Chris	• Funds Used • Student growth and engagement (ie field trips, art, performances)
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources** ***(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increase arts integration in all classrooms	• Craft arts segment for CSIP (justify time and money) • Survey teachers around arts integration	• Revisit CSIP and progress and make changes as needed	• Revisit CSIP and reflect for following year • Teacher survey around integration	• CSIP • Kelley • Unit Plans • Survey • BLT • Arts Team	• Tenny • Kelley	• Survey Results • CSIP • Unit Plans
	• Dedicated and ongoing planning time based on arts standards	• Dedicated and ongoing planning time based on arts standards	• Dedicated and ongoing planning time based on arts standards • Design PCP schedule to include common planning	• Release time • Extra Time • PCP schedule	• Tenny • Kelley	• PCP Schedule • Arts Integration • Lesson/Unit PLans

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	• Dedicated staff meeting around arts integration • Schedule arts as part of the annual PD line up	• Dedicated PD around arts integration	• All teachers "try out" an arts integration project • Dedicated staff meeting time to share out	• Kelley • Carri Campbell • $ for PD providers • SPS Vetter list • Staff Meeting	• Tenny • Kelley	• Share out at staff meeting • All teachers attempt integration
	• Schedule a meeting with arts team • Begin creating visual arts plan • Gather information 1. Visit other schools 2. SPS Vetted list 3. Standards 4. What's happening in classrooms	• Schedule/dedicate staff meeting to roll out visual arts plan proposal and expectations • Adjust/modify plan as needed	• Identify visual arts opportunities (AIR and integration) • Create schedule that supports plan	• Kelley • Carri Campbell • Arts Team • Staff Meetings • $ for subs	• Tenny • Kelley	• Teacher buy-in for arts plan • Developed plan • Visual arts list • Schedule in place
Goal 3	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources** ***(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Create a collaborative arts community	• Gather information from PTA and teachers re: current community resources • Research community resources – create a list	•	• Review and update list	• PTA • Staff • SPS Vetted List • Teacher Mentors	• Rusty	• Printed list • Collaborative teaming – shared projects and planning

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	• Establish a teacher buddy system (adopt a friend: someone who is comfortable as mentors					
	• Clear plan and progress communicated to families at every grade level – differentiated – at PTA meetings, Curriculum night, newsletters, etc.	• Periodic updates and celebrations in newletters	• Discussion around Art Night for 2015-2016	• PTA • Scretary/Kelley • Classroom teacher newsletters	• Rutsy	• Newsletters • Meetings

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