

## Garfield High School

### School Arts Vision for 2013-2016

**In 3 years, our school will provide sequential arts learning to all our students by putting in place:**

<b>Authentic, unified arts-based vision for teaching and learning</b>	<b>Inclusive leadership team that assesses and revises to guarantee arts integration sustainability</b>	<b>Engaged Garfield staff, students, parents and community in collaboration on Arts Integration</b>	<b>Supported, strong, high-quality professional development for arts integration</b>	<b>Robust access to arts learning in and out of the building</b>	<b>Innovative scheduling of sequential course offerings in the arts</b>	<b>School-wide, public celebrations of successes in arts from <u>all</u> departments</b>	<b>Stable, sustainability funding for all arts integration resources</b>
<p>Feeling of togetherness</p> <p>Project base learning</p> <p>Common language about arts across all disciplines and subjects</p> <p>All departments adopt and teach 21<sup>st</sup> century skills</p> <p>Parent and community Support</p>	<p>Clear methods of assessing and revising arts involvement</p> <p>Continuation of arts committee</p> <p>Multi-department arts team drives program</p>	<p>Engagement (Teacher/Student-student/-student and teacher-Teacher)</p> <p>In school collaboration</p> <p>Teachers sharing activities, ideas, and methods in arts across school</p> <p>Parent-Community support</p>	<p>Fine arts staff lead PD</p> <p>Built-in PD and planning time</p> <p>A shift that values art as central to teacher or as part of all teaching</p> <p>Teacher training program</p>	<p>Field Trips</p> <p>Strong ties to community arts resources</p> <p>Guest lectures, art, film, theatre available to all students and teachers</p> <p>Master classes for student and teachers</p>	<p>Scheduling that allows arts enrollment</p> <p>Sequential continuum of course available to students</p> <p>New classes</p>	<p>Celebrations</p> <p>Arts festival to celebrate and publicize successes</p> <p>Fun no Fear</p> <p>Rotating exhibitions by students and community</p>	<p>Stable funding for resources (materials, community arts groups)</p> <p>Arts not able to be cut</p> <p>Arts supply room</p>