

Washington Middle School

Arts Plan for 2014-2017

Date created: 4/2/14

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date}
- [Insert date]etc

Goal I	Action Steps summer/spring: May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, Washington will build and develop capacity in arts integration through staff PD and authentic arts experiences	<ul style="list-style-type: none"> • Staff Tri-day-Arts Team Building Activity-Get on the schedule (TIA) • Collect resources/ideas from staff-share what is currently being done (Survey) (Arts Team) • Survey Staff to see if they are on board (Kim/Arts Team) • Summer PD- Inspirational/Informative (Arts 	<ul style="list-style-type: none"> • Time in meetings to do integrated arts with staff (Deana) 	Time in meetings to do integrated arts with staff (Deana)	<ul style="list-style-type: none"> • Time in meetings to do integrated arts with staff(Deana) • Schedule time to identify and train grade level/subject teaching leaders (Yarrow) 	<ul style="list-style-type: none"> • Time in meetings to do integrated arts with staff (Deana) 	<ul style="list-style-type: none"> • Support from Admin • Meeting Time • Art Materials • Budget for Extra time for planning PD 	<ul style="list-style-type: none"> • Arts Team 	<ul style="list-style-type: none"> • Art produced at PD with teachers • Exit Ticket from PD • Meeting Agenda and Minutes

	<p>Team)</p> <ul style="list-style-type: none"> Present arts vision to staff- Connect to common core, 21st century skills, how arts improve learning (Stats) 							
Goal 2	<p>Action Steps summer/spring:</p> <p>May-August</p>	<p>Action Steps for Quarter 1:</p> <p>Sept-Nov</p>	<p>Action Steps for Quarter 2:</p> <p>Dec-Jan</p>	<p>Action Steps for Quarter 3:</p> <p>Jan - Mar</p>	<p>Action Steps for Quarter 4:</p> <p>Apr - Jun</p>	<p>Resources (budget, time, FTE needed)</p>	<p>Who</p>	<p>Evidence/Indicators</p>
By 2015, Washington MS will create and offer broad opportunities for exposure in the arts	<ul style="list-style-type: none"> Survey Staff to include artist in residence preferences by discipline (arts team) Obtain City's list of approved partnerships (arts team) 	<ul style="list-style-type: none"> Arts Team chooses best-fit based n partner list (arts team) 	<ul style="list-style-type: none"> Determine schedule, plan and implementation 	<ul style="list-style-type: none"> Maintain current artist residencies –schedule for next year –EMP, WITS Artist in Residence in classes 		<ul style="list-style-type: none"> Funding for artist in residence Time to develop list Survey results from staff 	Arts Team	<ul style="list-style-type: none"> New and existing partnerships in classrooms
Goal 3		<p>Action Steps for Quarter 1:</p> <p>Sept-Nov</p>	<p>Action Steps for Quarter 2:</p> <p>Dec-Jan</p>	<p>Action Steps for Quarter 3:</p> <p>Jan - Mar</p>	<p>Action Steps for Quarter 4:</p> <p>Apr - Jun</p>	<p>Resources (budget, time, FTE needed)</p>	<p>Who</p>	<p>Evidence/Indicators</p>
By 2015, Washington MS	<ul style="list-style-type: none"> Meet with PTA to gain funding for 	<ul style="list-style-type: none"> Maintain a binder w/art ideas for 	<ul style="list-style-type: none"> Maintain a binder w/art 	<ul style="list-style-type: none"> Maintain a binder w/art 	<ul style="list-style-type: none"> Maintain a binder w/art ideas for 	<ul style="list-style-type: none"> Budget for 	Stephanie	<ul style="list-style-type: none"> Art Cart-resources for

will develop shared resources to be used for the arts	<p>materials and parent involvement</p> <ul style="list-style-type: none"> • Take list (Stephanie) • Get the cart going • Create a binder w/ideas for each subject 	each subject	ideas for each subject	ideas for each subject	each subject	materials	PTA	the staff to use
Goal 4	Action Steps summer/spring: May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, Washington MS will provide opportunities to celebrate the Washington community through the arts	<ul style="list-style-type: none"> • Bulletin board/showcase designated for recognizing teacher art talents 	<ul style="list-style-type: none"> • Walapalooza rebranding <ul style="list-style-type: none"> ○ Name ○ Master calendar ○ Full staff buy in • Bite of Washington <ul style="list-style-type: none"> ○ Cultural element ○ Arts/décor in 	<ul style="list-style-type: none"> • Request parent involvement-PTA/food 	<ul style="list-style-type: none"> • Door Decorating competition (Hall/Subject) 	<ul style="list-style-type: none"> • Expand Walapoolza to include arts integration projects (arts shows?) • Address IC/BLT about ideas/options for non dancers during dance time • 	<ul style="list-style-type: none"> • Art Cart for integration 		<ul style="list-style-type: none"> • Cross-Curriculum arts projects • More parent/family attendance at events

the hallway

- Arts Activities

Year 2

- Goal 4
 - Develop Themes for Hallway to display art
 - Earth Day-Science Fair, Recycled Art, Environmental projects
 - Utilize parents as resources (Cultural fairs, music, dance, art)