

Seattle World School

Arts Plan for 2014-2017 Date created: 3/17/14

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date]
- [Insert date]etc]

Goal 1	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, SWS will strengthen and realign community partnership Investments	Identify current partnerships (Ruel) Take inventory of current connections – faculty/staff (Ruel) Review community arts roster for 15-16 (art teams)	Line out expectations for partnerships (arts team) Establish new partnerships (Concie/Irene) Identify our target partnerships (arts team)	Survey/collect individual students interest for (arts) shadow (cathy/lisa) Document/promote partnerships with social media (tech committee/arts team)	Organize job-shadow day Develop and align arts vision with budget (arts teams/BLT)			Ruel Cathy Concie Irene Lisa	Increase participation rate of students in shadow day Photos, text etc. Increased list of partners and growth of partnerships
Goal 2	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators

					Apr - Jun			
By fall of 2015 SWS will develop and infrastructure that supports and promotes the arts	<p>Arts specialist meet with the design team to clarify priorities (Amiee, Lori, Scvetland, Concie, Irene, Catherine)</p> <p>Create a list of facilities needs for each department and cross over items (Amiee, Lori, Svetlana, Ruel)</p> <p>Arts Department meeting to discuss holistic arts presence in school (out of the box spaces for students to perform/display)- TT Minor (concie, Irene, Amiee,</p>	Meet with architect to communicate needs (Design team/Arts Team)	Create a list of equipment needs per department (Irene, Lori, Svetlana, Irene, Kathryn)		Develop Electives for the 15-16 school year	Arts Auction (annual event)	Arts Team	Vibrant creative Seattle World School enviroment

	Lori, Svetlana, Erin)							
Goal 3	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, SWS will hold a arts event that showcases and engages all members of the SWS community		Secure a place and date for event-Folklife (Terecita) Planning/calendar for steps and potential class projects(Project Based Learning) (Irene) Line up visiting artist (Svetlana, Lori, Amy) Community artist interested in joining (Ruel, Lori)	Students do projects in each class, arts mini project tied to curriculum (all teachers) Upload ,collect past media (TA team)	Make products to sell Practice Rehearsal and group formation Invite community partners-JSCEE Students make multimedia invites, visual aids, flyer (students in Lori class) Organize program/agenda	Arts Event Organize tables, cash register, tickets (ASB/Arts Fair leadership team)		Arts Fair Leadership Team	Lots of people in attendance FB and other media space updated Calendars and curriculum

		Create Arts Fair Leadership Team (Lori, Monica, Erin, Students)						
<p>2nd year</p> <p>Goal 4 (to be developed)</p> <p>To develop capacity around the arts</p> <ul style="list-style-type: none"> • Professional Development for all staff regarding collaboration • Planning time for interested teachers and/or artist who want to collaborate • Every teacher is highly qualified to teach arts or integrated arts • Internal messaging around the arts • Artist statements (writing task for all HS) 								