

Garfield High School

Arts Plan for 2014-2017 Date created: 3/15/14

REVISED 2/13/15

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date]
- [Insert date]etc]

Goal I	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2016, GHS will increase awareness of the Garfield's arts plan and broaden the participation in Creative Advantage school wide, as well as to the broader GHS community.	Choice of arts PD opportunities in a pre-school ½ day (like EMP day)	Teach 21 st Century Skills and how to incorporate them into rubrics Staff meeting update-Get on the agenda Introduce arts vocab to the staff Get new staff members on Creative Advantage –Arts Team Advertise arts supply	BLT reminders of Arts PD Workshops Student involvement on the Arts Team	BLT reminders of Arts PD Workshops	BLT reminders of Arts PD Workshops Get reports from teachers with residencies (at the end of each residency)			

	<p>For the Broader Community:</p> <p>1B) Craft roll out statements</p> <p>Arts teams/district present the work they have been doing to:</p> <ol style="list-style-type: none"> 1) Staff 2) PTSA (board – April, quarterly-May) 3) Student body in the messenger 	1B) Solicit PTSA/ASB support		1B) PTSA meeting report				
Goal 2	<p>Action Steps for spring/summer</p> <p>May-August</p>	<p>Action Steps for Quarter 1:</p> <p>Sept-Nov</p>	<p>Action Steps for Quarter 2:</p> <p>Dec-Jan</p>	<p>Action Steps for Quarter 3:</p> <p>Jan - Mar</p>	<p>Action Steps for Quarter 4:</p> <p>Apr - Jun</p>	<p>Resources (budget, time, FTE needed)</p>	<p>Who</p>	<p>Evidence/Indicators</p>

By 2016, GHS will build the capacity in staff and resources for art integration	<p>Create and Curate Arts Supply Room</p> <p>Use PD days for Art-lead staff training.</p>	<p>Arts Infused activity at Staff meeting</p> <p>Training in arts Materials and Techniques.</p> <p>List of possible guest artist and field trips.</p> <p>Volunteers to help manage art supplies</p> <p>Talk to Career ladder about arts observation</p> <p>Arts observations –Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style</p> <p>Manage arts materials closet</p>	<p>Arts Infused activity at Staff meeting</p> <p>Arts observations – Career Ladder -observe Project-based teaching (arts integration)- Career Ladder Style</p> <p>Manage arts materials closet</p>	<p>Arts Infused activity at Staff meeting</p> <p>Arts observations –Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style</p> <p>Manage arts materials closet</p>	<p>Whole Staff PD</p> <p>Arts observations –Career Ladder -observe Project-based teaching (arts integration)- Career Ladder Style</p> <p>Manage arts materials closet</p>			
Goal 3	<p>Action Steps for spring/summer</p> <p>May-August</p>	<p>Action Steps for Quarter 1:</p> <p>Sept-Nov</p>	<p>Action Steps for Quarter 2:</p> <p>Dec-Jan</p>	<p>Action Steps for Quarter 3:</p> <p>Jan - Mar</p>	<p>Action Steps for Quarter 4:</p> <p>Apr - Jun</p>	<p>Resources (budget, time, FTE needed)</p>	<p>Who</p>	<p>Evidence/Indicators</p>
GHS will continually		<p>Plan for arts fair team- decide on jobs</p> <p>Set date-Coordinate with</p>	<p>Check/confirm date</p> <p>Finalize resources/funding</p>	<p>PTSA auction-Cultural entertainment</p> <p>Preview funding-auction</p>	<p>Put on a arts celebration /Fair</p>		<p>Arts Fair Leadership</p>	<p>Lots of people in attendance</p> <p>FB and other</p>

<p>Hold a arts event that celebrates and engages all members of the GHS community</p>		<p>ASB/ARTS TEAM</p> <p>Announce fair to school/staff community</p> <p>Start soliciting participants</p> <p>Determine needed resources/Budget</p> <p>Start Fundraising</p> <p>Solicit PTSA/ASB support</p>	<p>resources</p> <p>Apply for PTSA funding</p> <p>Apply for small grant funding</p> <p>Integrate Art into Assemblies</p>	<p>Sales of art</p> <p>Finalize participants and schedule for arts celebration</p> <p>Apply for PTSA funding</p> <p>Apply for small grant funding</p> <p>Integrate Art into Assemblies</p>	<p>Art gallery/show/sale</p> <p>Reflect, debrief and pre-plan for next year.</p> <p>Integrate Art into Assemblies</p>		<p>Team</p>	<p>media space updated</p> <p>Calendars and curriculum</p>
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NOTES for Year Two plan-

Need to schedule the team meetings

Need to assign people to the task

Need to check on budget and carry forward

Year 3

Goals-Develop scheduling opportunities to ensure the access of the arts for all students

Develop lesson plans to teach goal: 21st Century skills-3 year plan for GHS arts Plan

Beginning Music classes with sequential courses

Afterschool scheduling

Arts classes through the school schedule (not specific times)

Scheduling for the individual student in mind