

School Arts Vision for 2013-2016

In 3 years, our school will provide sequential arts learning to all our students by putting in place:

Appropriate space for students to practice and perform	Funding for full and proper resources for all arts programs	Rich studio course offerings that allow for exploration and specialization	Creating and environment where students use artistic tools to express themselves, explore identity and connect to the world	Vibrant multicultural student arts scene	Culturally relevant partnerships with artists, groups and community	Collaborative Arts-infused curriculum across content and extended day programs
<p>Studio's for art, music, dance and drama</p> <p>Defining new spaces for the arts</p> <p>Ways for students to practice music independently (places to go and instruments available)</p> <p>Appropriate performance space and equipment (lights, sounds, action-Acoustics)</p> <p>School site aligns with vision</p>	<p>Long term funding so teachers aren't funding the arts</p> <p>Proper equipment, materials, resources and space</p> <p>Funding so students get full in-depth experiences (field trips, basic funding, artists-in-residence, exchanges)</p>	<p>Art appreciation and value</p> <p>Boys and girls choir grows, performs and travels</p> <p>Coordinated progressive curriculum (multi-year program)</p> <p>Every student explore a variety of artistic component</p> <p>Opportunities to deepen technical skills (specialization)</p> <p>Dance (cultural or modern)-Multiple visual arts classes (henna, glass, jewelry, photography, videography)</p> <p>Coordinated entry process for performance-based classes (drama/music)</p> <p>Film/Music Studio-Connections w/SIFF</p>	<p>Students see art as something to improve their communication</p> <p>Helps them be/feel ready for life after SWS (college and jobs)</p> <p>We use art to tell our school story (to the world!!)</p> <p>Students feel proud and comfortable sharing their work and speaking about it</p> <p>Lifelong learners</p>	<p>"Local" markets/scene connections, visibility and community supports</p> <p>Arts fair/business selling art</p> <p>Well attended, well understood, multicultural arts events at Seattle World School</p> <p>Arts highlighting cultural diversity and history</p> <p>Displays of student achievement and history (plays, shows, ensembles)</p> <p>Student generated/led productions and displays</p>	<p>Partnerships and Internships (Pratt, Adobe, SAM graphic arts, TV, Frye studios, museums)</p> <p>Partnerships with local arts groups and community based organizations</p> <p>Adults from the community (artists, musicians)</p> <p>Juried shows</p>	<p>Arts-infused curriculum across content and extended day programming</p> <p>Teachers collaborate with other teachers and artists</p> <p>Multidiscipline collaborative co-teaching</p>

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