THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd
w a s h i n g t o n

Seattle World School
Arts Plan for 2014-2017 Date created: 3/17/14
Revised: 1/22/15

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1 YR 1 and continuing	Action Steps for Quarter 3: Feb. 15-April 15	Action Steps for Quarter 4: April 15-July 15	Action Steps for Quarter 1: August 15-Oct 15	Action Steps for Quarter 2: Nov 15-Jan 16	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
SWS will continue to strengthen and realign community partnership Investments	Identify current partnerships (Ruel) Take inventory of current connections – faculty/staff (Laurel) Review community arts roster for 15-16 (art teams)	Line out expectations for partnerships (arts team) Establish new partnerships (Concie/Irene) Identify our target partnerships (arts team)	Survey/collect individual students interest for (arts) shadow (cathy/lisa) Document/promote partnerships with social media (tech committee/arts team) -Website		Organize job-shadow day Develop and align arts vision with budget (arts teams/BLT)		Ruel Cathy Concie Irene Lisa	Increase participation rate of students in shadow day Photos, text etc. Increased list of partners and growth of partnerships
Goal 2 REVISED YR 2	Action Steps for Quarter 3:	Action Steps for Quarter 4:	Action Steps for Quarter 1:	Action Steps for Quarter 2:	Action Steps for Quarter 4:	Resources (budget, time, FTE	Who	Evidence/Indicators

	Feb. 15-April 15	April 15-July 15	August 15-Oct 15	Nov 15-Jan 16	Apr - Jun	needed)		
By fall of 2016 SWS will develop and infrastructure that supports and promotes the arts	Set budget for Art Specialist

Discussion about specialist and student pullout | Scheduling courses with counselor

Setting course & Syllabi Numbers

Space in Meany | Meet with SDAT (facilities) team re: storage, space, equipment | Talk to staff regarding 7 period (New building) | | | | |
| Goal 3

YR 1 and continuing | Action Steps for spring/summer

May-August | Action Steps for Quarter 1:

Sept-Nov | Action Steps for Quarter 2:

Dec-Jan | Action Steps for Quarter 3:

Jan - Mar | Action Steps for Quarter 4:

Apr - Jun | Resources (budget, time, FTE needed) | Who | Evidence/Indicators |
| SWS will hold an ongoing arts event that showcases and engages all members of the SWS community | | Secure a place and date for event-Folklife (Terecita)

Planning/calendar for steps and potential class projects(Project Based Learning) | Students do projects in each class, arts mini project tied to curriculum (all teachers)

Upload ,collect past media (TA team) | Make products to sell

Practice

Rehearsal and group formation

Invite community partners-JSCEE

Students make multimedia | Arts Event

Organize tables, cash register, tickets (ASB/Arts Fair leadership team) | | Arts Fair Leadership Team | Lots of people in attendance

FB and other media space updated

Calendars and curriculum |

DRAFT

		(Irene) Line up visiting artist (Svetlana, Lori, Amy) Community artist interested in joining (Ruel, Lori) Create Arts Fair Leadership Team (Lori, Monica, Erin, Students)		invites, visual aids, flyer (students in Lori class) Organize program/agenda				
Goal 4 **YR 2 –New Goal**	**Action Steps for Quarter 3:** **Feb. 15-April 15**	**Action Steps for Quarter 4:** **April 15-July 15**	**Action Steps for Quarter 1:** **August 15-Oct 15**	**Action Steps for Quarter 2:** **Nov 15-Jan 16**	**Action Steps for Quarter 4:** **Apr - Jun**	**Resources** *(budget, time, FTE needed)*	**Who**	**Evidence/Indicators**
By 2016, SWS will build staff arts community and capacity	Inventory staff skills to share (onsite PD)	Leverage REACH/CEED time to build scope of integration	Managed arts calendar (with PD, events) and everyone participates. Arts Team has air time (at team monthly)					

NOTES for Plan-

The QRT and dates are different for each goal so be sure to make note that the column headings are not the same.

Goal 1 was mostly completed by meeting-will need to track-Red text was completed tasks

Goal 2 was revised-May want to refer to original goal from the previous year to make sure that nothing was missed.

Goal 3 is a continuous goal

Goal 4-Is a new goal that was developed. Notes from the previous year are below:

Information from year one for Goal 4 (you may want to incorporate or delete)

To develop capacity around the arts

- Professional Development for all staff regarding collaboration
- Planning time for interested teachers and/or artist who want to collaborate
- Every teacher is highly qualified to teach arts or integrated arts
- Internal messaging around the arts

Artist statements (writing task for all HS)

Next Steps: Schedule out the arts team meetings to insure the consistency.

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