

Garfield High School

Arts Plan for 2014-2017 Date created: 3/15/14

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal I	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, GHS will develop awareness of the Garfield's arts plan and Creative Advantage school wide, as well as to the broader GHS community.	<p>1A) Staff Meeting Intro (Meghan-Get time @Mtg) Arts team present</p> <p>1A) Arts Team present *Prepare for staff presentation</p> <p>1A) Request data from Carri to establish the need (what does the gap look like through an equity lenses)</p> <p>1B) Use Instructional Council time to discuss next year integration into classes (Meghan get time for arts team to present)</p> <p>1B) *Develop lesson plan to teach goal: 21st century skills *3yr plan for GHS arts plan</p>	<p>1B) Survey what is being done in each subject, what they would like to do, and how could art enhance it.</p> <p>1B) Looking at for year 1. – incl teacher schedule – looking at the whole –Review the need and</p>						

	<p>1B) ask BLT for PD time</p> <p>1c) talk w/Career Ladder Teachers to get Arts Integration on the schedule (Andrea will talk with Kit)</p> <p>For the Broader Community: 1D) Craft roll out statements</p> <p>Arts teams/district present the work they have been doing to:</p> <ol style="list-style-type: none"> 1) Staff 2) PTSA (board –April, quarterly-May) 3) Student body in the messenger 	<p>equity</p> <p>1B) Art team attend dept meetings</p> <p>1c) Staff/community observe Project-based teaching (arts integration)- Career Ladder Style</p> <p>1D) Solicit PTSA/ASB support</p>	<p>1c) Staff/community observe Project-based teaching (arts integration)-Career Ladder Style</p>	<p>1c) Staff/community observe Project-based teaching (arts integration)- Career Ladder Style</p>	<p>1c) Staff/community observe Project-based teaching (arts integration)- Career Ladder Style</p>			
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Goal 2	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, GHS will build the capacity in staff and resources for art integration	Create and Curate Arts Supply Room Use PD days for Arted-lead staff training.	Arts Infused activity at Staff meeting Training in arts Materials and Techniques. List of possible guest artist and field trips.	Arts Infused activity at Staff meeting	Arts Infused activity at Staff meeting	Whole Staff PD			
Goal 3	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015, GHS will hold a arts event that celebrates and engages all members of the GHS community		Plan for arts fair team- decide on jobs Set date Announce fair to school/staff community Start soliciting participants Determine needed resources/Budget	Check/confirm date Finalize resources/funding resources Apply for PTSA funding	PTSA auction-Cultural entertainment Preview funding-auction Sales of art Finalize participants and schedule for arts celebration Apply for PTSA funding Apply for small grant	Put on a arts celebration /Fair Art gallery/show/sale Reflect, debrief and pre-plan for next year.		Arts Fair Leadership Team	Lots of people in attendance FB and other media space updated Calendars and curriculum

		Start Fundraising Solicit PTSA/ASB support	Apply for small grant funding	funding				
<p>2nd year</p> <p>Goal Two- GHS will build the capacity in staff and resources for art integration</p> <ul style="list-style-type: none"> • ID and Engage community volunteers to help implement plan • Set up school wide arts lesson drop box • Create student art/mentor program <p>Goal 4 to be developed- Oversight for Arts Teams:</p> <p>Expand arts team to include to all disciplines</p> <p>Schedule regular meetings to evaluate progress</p> <p>BLT adopt Creative Advantage as one way to incorporate CCSS</p> <p>Lobby district to recognize arts and humanities as a core</p> <p>Year 3</p> <p>Goals-Develop scheduling opportunities to ensure the access of the arts for all students</p> <p>Beginning Music classes with sequential courses</p> <p>Afterschool scheduling</p>								

Arts classes through the school schedule (not specific times)

Scheduling for the individual student in mind