

# Arts Plan for 2014-2017 Date created: 4/2/14

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Goal I	Action Steps for Spring/Summer  May-August	Action Steps for Quarter 1:  Sept-Nov	Action Steps for Quarter 2:  Dec-Jan	Action Steps for Quarter 3:  Jan - Mar	Action Steps for Quarter 4:  Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2015 Nova will create a student made production to communicate and advocate the story of Nova.	1A)Design a class to produce Nova story (Stephan/Karen)	Class begins	Film/animation ready to share. Need to confirm with Stephan			Space for Bulletin Board	Stephan/Karen	✓ Class enrollment ✓ Product, distribution of product ✓ People will know about Nova ✓ Process log
	1B)  Create a clear system for communication or sharing information about events (Benjamin-Website)	Begin planning open house  1. Who 2. Purpose  Reach out to Nova families to find out what could be	Disseminate film/project  Vera project/Open House	Nova community open house with a focus on arts (January)		PTA for open house  Master calendar	Benjamin	

	<p>1C)</p> <p>Plan and publish opportunities for district, media, other schools/teachers to see what Nova does</p> <p>Develop student advocate team/committee (Liza)</p> <p>Meet with BEX bldg. team to plan arts/music space in Mann Bldg</p>	<p>contributed (craft night, open house)</p> <p>Event bulletin board</p> <p>Invite district office to every event (including school board)</p>						
<b>Goal 2</b>	<b>Action Steps for Spring/Summer May-August</b>	<b>Action Steps for Quarter 1: Sept-Nov</b>	<b>Action Steps for Quarter 2: Dec-Jan</b>	<b>Action Steps for Quarter 3: Jan - Mar</b>	<b>Action Steps for Quarter 4: Apr - Jun</b>	<b>Resources (budget, time, FTE needed)</b>	<b>Who</b>	<b>Evidence/Indicators</b>
By 2015 Nova will develop and offer a	PD for jewelry class (teachers) Supplies for	Planning for SNART class (Karen, Eyva)		Jewelry class (Karen/Eyva)		Karen PD-VPA	Karen Eyva	<p>✓ Student enrollment</p> <p>✓ New class</p>

jewelry making class	jewelry-making class  Gather supplies for building class offering –SNART (Karen)					funds  Materials-PTSA		
<b>Goal 3</b>	<b>Action Steps for Spring/Summer May-August</b>	<b>Action Steps for Quarter 1: Sept-Nov</b>	<b>Action Steps for Quarter 2: Dec-Jan</b>	<b>Action Steps for Quarter 3: Jan - Mar</b>	<b>Action Steps for Quarter 4: Apr - Jun</b>	<b>Resources (budget, time, FTE needed)</b>	<b>Who</b>	<b>Evidence/Indicators</b>
By 2015, Nova will sustain and expand integrated arts opportunities	Developing PD to support integrated programs (Mark, Karen, Eyva, Becky)	Offer current science/art class (Karen)		Arts integration experiences during 8 days  Further development of arts and science curricula	Purchase supplies to support arts/science curricula	Extra time to develop science/art curricula  City funds for PD  Karen-SNART model	Mark, Karen, Eyva, Becky	✓ Students taking classes  ✓ 8 days
<b>Goal 4</b>	<b>Action Steps for Spring/Summer May-August</b>	<b>Action Steps for Quarter 1: Sept-Nov</b>	<b>Action Steps for Quarter 2: Dec-Jan</b>	<b>Action Steps for Quarter 3: Jan - Mar</b>	<b>Action Steps for Quarter 4: Apr - Jun</b>	<b>Resources (budget, time, FTE needed)</b>	<b>Who</b>	<b>Evidence/Indicators</b>
By 2015, Nova will deepen students inquiry and	Reach out to professional artist to establish	Planning committee for 8 days  Build strengthen 8 days more students					Karen	✓ - ✓ - ✓ -

<p>redefine arts learning classrooms</p>	<p>relationships for further collaboration</p> <p>Cultural artist residents</p>	<p>teaching more teachers teaching</p> <p>Pilot community classroom (alter hours/dance)</p> <p>Apply ceramic class pilot to other arts-music and others. Invite community into the school</p> <p>Apprenticeship model for learning in the “arts”</p>						
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