

Garfield High School

Arts Plan for 2014-2017

Date created: 3/15/14

REVISED 2/13/15

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal I	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (<i>budget, time, FTE needed</i>)	Who	Evidence/Indicat ors
By 2016, GHS will increase awareness of the Garfield's arts plan and broaden the participation in Creative Advantage school wide, as well as to the broader GHS community.	Choice of arts PD opportunities in a pre-school ½ day (like EMP day)	Teach 21 st Century Skills and how to incorporate them into rubrics Staff meeting update-Get on the agenda Introduce arts vocab to the staff Get new staff members on Creative Advantage –Arts Team Advertise arts supply	BLT reminders of Arts PD Workshops Student involvement on the Arts Team	BLT reminders of Arts PD Workshops	BLT reminders of Arts PD Workshops Get reports from teachers with residencies (at the end of each residency)			

	<p>For the Broader Community:</p> <p>1B) Craft roll out statements</p> <p>Arts teams/district present the work they have been doing to:</p> <ul style="list-style-type: none"> 1) Staff 2) PTSA (board – April, quarterly-May) 3) Student body in the messenger 	1B) Solicit PTSA/ASB support		1B) PTSA meeting report				
Goal 2	<p>Action Steps for spring/summer</p> <p>May-August</p>	<p>Action Steps for Quarter 1:</p> <p>Sept-Nov</p>	<p>Action Steps for Quarter 2:</p> <p>Dec-Jan</p>	<p>Action Steps for Quarter 3:</p> <p>Jan - Mar</p>	<p>Action Steps for Quarter 4:</p> <p>Apr - Jun</p>	<p>Resources (budget, time, FTE needed)</p>	<p>Who</p>	<p>Evidence/Indicators</p>

By 2016, GHS will build the capacity in staff and resources for art integration	Create and Curate Arts Supply Room Use PD days for Art-lead staff training.	Arts Infused activity at Staff meeting Training in arts Materials and Techniques. List of possible guest artist and field trips. Volunteers to help manage art supplies Talk to Career ladder about arts observation Arts observations –Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style Manage arts materials closet	Arts Infused activity at Staff meeting Arts observations – Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style Manage arts materials closet	Arts Infused activity at Staff meeting Arts observations –Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style Manage arts materials closet	Whole Staff PD Arts observations –Career Ladder -observe Project-based teaching (arts integration)-Career Ladder Style Manage arts materials closet			
Goal 3	Action Steps for spring/summer May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
GHS will continually		Plan for arts fair team-decide on jobs Set date-Coordinate with	Check/confirm date Finalize resources/funding	PTSA auction-Cultural entertainment Preview funding-auction	Put on a arts celebration /Fair		Arts Fair Leadership	Lots of people in attendance FB and other

Hold a arts event that celebrates and engages all members of the GHS community		ASB/ARTS TEAM Announce fair to school/staff community Start soliciting participants Determine needed resources/Budget Start Fundraising Solicit PTSA/ASB support	resources Apply for PTSA funding Apply for small grant funding Integrate Art into Assemblies	Sales of art Finalize participants and schedule for arts celebration Apply for PTSA funding Apply for small grant funding Integrate Art into Assemblies	Art gallery/show/sale Reflect, debrief and pre-plan for next year. Integrate Art into Assemblies		Team	media space updated Calendars and curriculum
<p>NOTES for Year Two plan- Need to schedule the team meetings Need to assign people to the task Need to check on budget and carry forward</p> <p>Year 3 Goals-Develop scheduling opportunities to ensure the access of the arts for all students Develop lesson plans to teach goal: 21st Century skills-3 year plan for GHS arts Plan Beginning Music classes with sequential courses Afterschool scheduling Arts classes through the school schedule (not specific times) Scheduling for the individual student in mind</p>								