

**Washington Middle School
School Arts Vision for 2014**

In 3 years, our school will sequential arts learning to all our students by putting in place:

An environment that promotes and expects collaboration among community, students and families through the arts	Opportunities for integrate arts teaching and learning across all content areas	Opportunities to showcase, share and celebrate arts engagement in our school	Arts programs and systems that bridge learning from elementary to high school	Flexible schedules and staffing that reduce barriers to accessing a variety of arts classes
<p>Students connect to artists and careers</p> <p>Guest artists</p> <p>West African drumming music being played</p> <p>Community partners during the school day connecting school and community</p> <p>Common Collaboration Time</p>	<p>Arts integration with training, support and materials</p> <p>Cartoon strips throughout the school from non-art classes</p> <p>Extending arts learning opportunities</p>	<p>Teachers as artists (sharing with school community)</p> <p>School-wide art project (1-2 times a year)</p> <p>Get arts outside/activate space</p> <p>Art showcased in the hallways</p> <p>Students talking about the arts</p> <p>Art on the walls</p>	<p>Connections and alignment to elementary programs</p> <p>Summer arts camp (rising 5th grade students)</p> <p>Clear connections and partnerships with Garfield (e.g. joint concerts)</p>	<p>Access to all 4 art forms</p> <p>Flexible staffing to support enhances arts (e.g. Spanish/Dance)</p> <p>Unifying different student programs through the arts</p> <p>Schedules that allow access to the art classes</p> <p>Every 8th grade student will have had 2 art classes</p> <p>6th grade have access to visual arts</p>