

Garfield High School

School Arts Vision for 2013-2016

In 3 years, our school will provide sequential arts learning to all our students by putting in place:

Authentic, unified arts-based vision for teaching and learning	Inclusive leadership team that assesses and revises to guarantee arts integration sustainability	Engaged Garfield staff, students, parents and community in collaboration on Arts Integration	Supported, strong, high-quality professional development for arts integration	Robust access to arts learning in and out of the building	Innovative scheduling of sequential course offerings in the arts	School-wide, public celebrations of successes in arts from <u>all</u> departments	Stable, sustainability funding for all arts integration resources
Feeling of togetherness Project base learning/Performance Assessment Common language about arts across all disciplines and subjects All departments adopt and teach 21 st century skills Parent and community Support	assessing and revising arts involvement Continuation of arts committee Multi-department arts team drives program	Engagement (Teacher/Student-student/-student and teacher-Teacher) In school collaboration Teachers sharing activities, ideas, and methods in arts across school Parent-Community support	Fine arts staff lead PD - Teacher training program Built-in PD and planning time A shift that values art as central to teacher or as part of all teaching Teacher training program	Strong ties to community arts resources Guest lectures, art, film, theatre available to all students and teachers Master classes for student and teachers -Rubric -Technique -Vocabulary	Scheduling that allows arts enrollment Sequential continuum of course available to students New classes	Celebrations Arts festival to celebrate and publicize successes Fun no Fear Rotating exhibitions by students and community	Stable funding for resources (materials, community arts groups) Arts not able to be cut Arts supply room