

Washington Middle School

Arts Plan for 2014-2017

Date created: 4/2/14

Revised: 3/12/15

Arts Team Check-in/meeting Dates During the Year

- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	Action Steps summer/spring: May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2016, Washington will build and develop capacity in arts integration through staff PD and authentic arts experiences	<ul style="list-style-type: none"> • Staff Tri-day- Begin the year with Seattle Rep. (TIA) • 	<ul style="list-style-type: none"> • Art with teachers who do not have art • Find out how many teachers are doing integrated arts (survey) 	<ul style="list-style-type: none"> • Mid-Year “art” for staff • Learning walks (about integrated arts) 	<ul style="list-style-type: none"> • Learning walks (about integrated arts) 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Support from Admin • Meeting Time • Art Materials • Budget for Extra time for planning PD 	<ul style="list-style-type: none"> • Arts Team 	<ul style="list-style-type: none"> • Art produced at PD with teachers • Exit Ticket from PD • Meeting Agenda and Minutes
Goal 2	Action Steps summer/spring: May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
Goal 3		Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
By 2016, Washington MS	<ul style="list-style-type: none"> • Meet with PTA to gain funding for 	<ul style="list-style-type: none"> • Art Supply storage and 	<ul style="list-style-type: none"> • Maintain a binder w/art 	<ul style="list-style-type: none"> • Maintain a binder w/art 	<ul style="list-style-type: none"> • Maintain a binder w/art ideas for 	<ul style="list-style-type: none"> • Budget for 	Stephanie	<ul style="list-style-type: none"> • Art Cart- resources for

will develop shared resources to be used for the arts	materials and parent involvement <ul style="list-style-type: none"> Take list (Stephanie) Get the cart going Create a binder w/ideas for each subject 	check out system <ul style="list-style-type: none"> Art Cart Maintain a binder w/art ideas for each subject 	ideas for each subject	ideas for each subject <ul style="list-style-type: none"> Students post art to a dedicated space. Kindle-Take pictures of the art. 	each subject <ul style="list-style-type: none"> Art Drop Box 	materials <ul style="list-style-type: none"> Art Drop Box Instructional art video links sent to staff 	PTA	the staff to use
Goal 4	Action Steps summer/spring: May-August	Action Steps for Quarter 1: Sept-Nov	Action Steps for Quarter 2: Dec-Jan	Action Steps for Quarter 3: Jan - Mar	Action Steps for Quarter 4: Apr - Jun	Resources (budget, time, FTE needed)	Who	Evidence/Indicators
Annually Washington MS will provide opportunities to celebrate the Washington community through the arts	<ul style="list-style-type: none"> Bulletin board/showcase designated for recognizing teacher art talents 	<ul style="list-style-type: none"> Walapalooza rebranding <ul style="list-style-type: none"> Name Master calendar Full staff buy in Bite of Washington <ul style="list-style-type: none"> Cultural element Arts/décor in the hallway Arts Activities 	<ul style="list-style-type: none"> Request parent involvement-PTA/food 	<ul style="list-style-type: none"> Door Decorating competition (Hall/Subject) 	<ul style="list-style-type: none"> Expand Walapoolza to include arts integration projects (arts shows?) Address IC/BLT about ideas/options for non dancers during dance time 	<ul style="list-style-type: none"> Art Cart for integration 		<ul style="list-style-type: none"> Cross-Curriculum arts projects More parent/family attendance at events

Information that were on cards but not put in a goal

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