Sanislo Elementary School
Arts Plan for 2016-2017

Date created: 3/18/16

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	Action Steps for Trimester 1: Sept-Nov	Action Steps for Trimester 2: Dec-March	Action Steps for Trimester 3: Mar - June	Resources *(budget, time, FTE needed)*	Who	Evidence/Indicators
Increase community connection through the arts by June 2017	• Research and explore the Create Advantage website • Create a survey for parents/community members • Survey Parents and community members to build and create connections • Plan once monthly school plays and other cultural and curricular activities for school year	• Community Events (Monthly) • Grant research and writing (ongoing)	• Community events (monthly) • Grant research and writing (ongoing) •	• $ for events and partnerships • Parents • Staff committees • Creative Advantage website • Existing partnerships • Carrie Campbell •	• Bruce • Megan	• Monthly events • Two or more additional CBOs

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	• Develop committees for each event • Identify community partnerships to work with for school year • Schedule community partner visits • Assemble a group to research and write grants					
Goal 2	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**

Increase the opportunities for students to share student learning from three to four times annually to once monthly by June 2017	• Schedule assemblies and all school student share opportunities (PCP Schedule)
	• Define student leader role and adult lead
		• Student leaders meetings (ongoing)
		• Team develops web presence
		  ○ Facebook
		  ○ Twitter
		  ○ Webpage
		  ○ Instagram
			• Student leaders meetings (ongoing)
			• Assemblies and student share
				• Time for collaboration
				• Time for student training
				• Plans/examples for how to train/engage students with social media
					• Craig
					• Andy
						• Monitor the progress by using the weekly school gatherings as a gauge
						• Functioning student leadership team

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	• Create student leader application • Inform the students of the role • Collect and review applications and select leaders • Determine who, what and when for student training • Train student leaders • Adult lead creates schedule for student meetings • Create display areas for student art	○ Blogs • Teachers create space to support student use of social media (ongoing) • Assemblies and student share		• $ for assemblies and consultants • Parent/community member with social media background • Technology		• Content on web and throughout building • Schedule for assemblies and student share-out
Goal 3	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **Mar - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**

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All teachers will create at least one thematic unit within one content area with arts integration by June 2017	• Create survey (Spring 2016) • Survey parents, students and staff about what type of units of study (Spring 2016) • Identify PD providers (Spring 2016) • Schedule arts integration PD in August • Select grade level themes • Develop collaboration time schedule • Use the materials on hand to build the curriculum • Develop units of study – tied to content • Develop and share curriculum maps	• Develop units of study – tied to content • Develop and share curriculum maps	• Develop units of study – tied to content • Develop and share curriculum maps	• Time for PD and planning • $ for PD providers • Arts Impact • Other schools that integrate the arts	• Bruce • Andy	• PD occurs • Completed units of study • Units of study implemented • Student growth evidence

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