THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

Denny Middle School

Arts Plan for 2017-2018

Date created: **8/28/2017**

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Quarter 1:** **Sept-Nov**	**Action Steps for Quarter 2:** **Nov-Jan**	**Action Steps for Quarter 3:** **Feb - Apr**	**Action Steps for Quarter 4:** **Apr - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increase arts partnerships and arts opportunities to ensure all student arts experiences	• Order supplies/resources for diverse learning experiences (Art Closet) • Communicate/Educate on how to use the arts closet • Identify TA/Lead for sign in/out of materials from closet	• Identify lead for organizing partnership list • Identify who is working with which resources to be more efficient – create a schematic and share with staff • Identify artists partnerships to engage with using survey data • Arrange for “outside” arts experiences	• Arts experiences for students	• Arts experiences for students	• Artists • Materials • Creative Advantage $ • Parents • Creative Advantage Roster • TA • Parent volunteers	• Lida	• List of partnerships • Increased participation in the arts

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		(SAM, visiting artists)					
Goal 2	**Action Steps for Quarter 1:** **Sept-Nov**	**Action Steps for Quarter 2:** **Nov-Jan**	**Action Steps for Quarter 3:** **Feb - Apr**	**Action Steps for Quarter 4:** **Apr - June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
Increased engagement of scholars in all content areas	• Identify/create survey for families, staff and students • Identify facts about arts benefits – electronic survey – give examples • Survey to include: Family Engagement – survey that describes specific skill sets • Staff – skills inventory among staff and integrating arts into curriculum; Student	• Staff communicates how they utilized survey data through weekly digest (ongoing) • Encourage staff to include the arts in lesson planning • Parent education around art education at success dinners • Early release drop-in arts resources	• Staff communicates how they utilized survey data through weekly digest (ongoing) • Parent education around art education at success dinners • Early release drop-in arts resources	• Staff communicates how they utilized survey data through weekly digest (ongoing) • Parent education around art education at success dinners • Early release drop-in arts resources	• ASB • Central office – PD • $ for supplies • Communities in schools • Weekly digest • PTA • BLT • BTIC Notebook • Translators	• Jeff T • Lida	• Arts experiences in other content areas • Compilation of survey data • Weekly Digest

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	engagement – interests and desire to participate in art projects • Email survey to students • Students surveyed in advisory • Collect survey data • Communicate data to ASB, OST, Staff, BLT, IC and PTA • Schedule PD – highlight benefit of arts integration and interests for scholars and families • Collaborate with Communities in Schools • Parent education around art						

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	education at success dinners • Intro arts PD to BLT						

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