THE CREATIVE ADVANTAGE
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Highland Park Elementary School Arts Vision for 2016-2018

In 3-5 years, Highland Park Elementary will ensure there is a continuum of high-quality arts learning by putting the following into place:

A Comprehensive and an Appropriate Level of Staffing	Calendared Recognitions/Celebrations of Student Arts	An Inclusive and Collaboratively Developed Arts Program	Comprehensive Professional Development Plan	A Sustainable and Accessible Arts Budget	A System for Engaging the Community and Broader Family Partnership
• Full-time music teacher K-5 • More EIM FTE = more music students • Retain staff • PreK-5 Team (all staff are included)	• Arts recognition (annual award) • Visual/performing arts celebrations 3 times a year • Clay Mosaics • Art used in an auction • Art walk on 16th Avenue	• Planning time for teachers b/w arts, arts, and other content • Collaboration between arts teacher and classroom teacher • Music beyond recorders • Rhythm and movement component in curriculum • Chorus grades 3-5 • Arts as an academic/behavior intervention • Training together teachers with teacher artists and community partners	• Professional development arts integration in core subjects • Site visits • PD calendar for arts integration • Model curriculum for arts integration	• Budget for materials/tools • Consistent access to resources • State of the art sound system • Technology (for graphic arts)	• Local business support HPE arts • BROADer community/family partnerships • Involvement from community organizations (Salvation Army, cultural centers) • Artists in residency • Teaching artists for after school/during school opportunities • Stipended arts coordinator position • Arts partnership w/Denny • Connecting HPE arts to other SW Elementary schools • PD for parents/community - importance of the arts • Parents as resources – funds of knowledge