Arbor Heights Elementary School
Arts Plan for 2016-2017

Date created: 3/30/16

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Spring/Summer, 2016**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
During the 2016-2017 school year, student generated work will be showcased regularly with culminating activities	Teachers will post Donors Choose projects to obtain art materials and supplies. Coordinate with PTA for extra funding to support the arts. Arts Advisory Board created/established. Time scheduled for planning for the teachers. Arts volunteer coordinator appointed. Calendar planning to include the arts.	Webmaster will coordinate with the arts coordinator to get arts information and student work on the school website. Grade level artists in residence will be decided and booked.	Arts experiences implemented. Schedule Arts Walk/Event.	Arts Walk with breakfast or dessert event to show arts including student work, EIM, and music performance.	Projects posted on Donors Choose to gather additional supplies and materials (every classroom will post a project)	Laura will take the lead to get the work showcased throughout the year	Works will be displayed throughout the entire school year. Arts included in the master calendar. Inclusive arts focus in the school newsletter. Predictable showings for public. Supporters assisting with the displaying of student work. Website has an arts page. Vision of arts integration shared with school community.

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Goal 2 All staff with participate in 2 days of professional development for arts integration	**Action Steps for Spring/Summer, 2016**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Time and funding secured PD days calendared Schedule spring staff meetings to discuss SMART goals for arts PD One grade level to DRAFT/sample the mini-unit w/field trip	Staff meeting includes how to classes and showcase art Half-day integration PD (art + literature + math+ tech)	Half-day V.T.S. training	Reflection and next steps	Secure budget for summer training – Christy - through opening of school budget Locate arts space for PD training during the summer	Sue/Chrissy to take the lead on this.	Every classroom will experience one 'mini' integrated unit
Goal 3 **School will get a choir established for students in grades 3-5 for the 2016-2017 school year**	**Action Steps for Spring/Summer, 2014**	**Action Steps for Trimester1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
	Newsletter article will alert parents of the day/time for choir for the fall Hire teacher with a 'flexed' schedule	Sheet music acquired Coordinate schedule with after school programmer Schedule two school performance for school community	Hold choir performance	Hold choir performance.	Sheet music needed.	Pam – sheet music Christy– hire teacher and recruit students	2 choir performances for school community

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		Recruit students					

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