THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

Denny International Middle School and Chief Sealth International High School Arts Vision for 2016

In 3-5 years, DIMS and CSIHS will ensure there is a continuum of high-quality arts learning by putting the following into place:

Culturally affirming and global arts experiences	Meaningful integration of the Arts, Fostering Relevant Learning	Diverse and committed partnerships and relationships	Formal and Informal Student-driven opportunities for create expression that serves and celebrates out communities	An Aligned, sequential, and multi-dimensional arts pathway that inspires creative excellence
• Embracing global and international art • Culturally affirming – multi-lingual performances	• Cross-curricular arts integrated units • Common definition of integration • Arts based assessment options • Co-taught classes with arts integration • Teacher “buy-in” and planning time • Teachers as learners	• Community building – Grade banded arts experiences (Book-it Theater for example) • Increase the number of community partners that support the curriculum	• Student created school event promotions • Music performances for students during the school day • Spoken word/music collaboration	• Community building through performance • Partially-aligned middle school and high school schedule • Cross-aged participation in the arts • Increase FTE for the arts • K-12 skill steps towards culminating project • Curriculum that builds skills and understandings – from elementary to middle to high school