THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

Arbor Heights Elementary School Arts Vision for 2016-2018

In 3-5 years, Arbor Heights Elementary will ensure there is a continuum of high-quality arts learning by putting the following into place:

Intentional Allocation of Time Required for the Arts	An Arts Rich Curriculum	Equitable Enrichment Opportunities	Parent and Community Partnerships	Sufficient and Highly Skilled Staffing	Showcasing Opportunities	Quality Space and Materials	Sustainable Funding for the Arts
• Longer PCP for intermediate grades (40 minute blocks) • Time for art/classroom teachers to collaborate	• Vertical integration of skills to build up to • Curriculum relevant to our vision • Arts integrations professional development, materials, and resources • Arts as core subject matter (not PCP) • Daily art classes (rotating)	• After-school program free with free transportation • Enrichment specialists – ASL, choreographer – during the day and after school • 5th grade 'internships' • Exposure and experiences (field trips, 'real world')	• Parent and community art support (skills to share, to display work, volunteers) • Advisory board	• Full-time music teacher • 1.0 visual arts and 1.0 performing arts teachers • Instructional assistant support for inclusion arts classes • A graphic designer/artist available • Artist in residence – visual, dance, etc…	• Whole-school performance (singing, dancing, drama) • Regular public demonstrations of students' arts work • Student work on our website • Monthly performances	• Variety of Mediums (pottery, weaving, digital photography) • Computer lab with programs specific to digital graphics • Adequate equipment (piano, lighting, stage, rehearsal space) • An up-to-date quality sound system • Technology support (design software, photography – cameras, instruments) • Strong arts and technology connection	• Money to fund • Grant writer