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ArtsEd washington

Roxhill Elementary

School Arts Vision for 2016-2019

In 3 years, our school will provide sequential arts learning to all our students by putting in place:

A vibrant robust arts culture	Thematic integrated units school wide	Inclusive opportunities to engage students and parents in art	Sustainable structured staff support system	An enhanced community arts partnership	Flexible, arts conscious collaborative scheduling and hiring process	Dedicated space, time and materials to the arts	An expanded social/emotional and language development in the arts
Using morning announcement to talk about art Living mural/display in hallways	Unit/themes that each grade level participates in Multidisciplinary themed units developed 2x/yr. Release time/resources to create concrete lessons Time spend producing artifacts with specialists and resident artists	Family arts nights 2x/yr Performance/art show 2x/yr per grade level Parent art night Parent involvement behind the scenes for arts	Staff kick off event Staff PD ongoing throughout the year (staff meetings) Supported and required all staff training in the Arts Teacher release time to observe others	Enhancing our current partnership with Arts Corps and other community based organizations One artist resident opportunity per grade level Include community artists in the school	Elective enrichment choices 1x/Week All students get all art Flexible master schedule Vision is included in interview/hiring process PCP rotation includes visual art and music Collaboration model	Classroom sets of supplies Dedicated space and time for multiple arts Share resources and performances among schools Apply for one arts grant per year Two arts-related field trips per year	Research ELL/arts connections Teacher supported art tie in Ruler/Social Emotional

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