THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

West Seattle Elementary School
Arts Plan for 2016-2017

Date created: 4/07/16

Arts Team Check-in/meeting Dates During the Year
- [Insert date]
- [Insert date}
- [Insert date]etc]

Goal 1	**Action Steps for Spring/Summer, 2016**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
By June 2017, every grade level team will have planned and taught one common arts infused content unit.	Recruit two teachers to attending summer technology training. Conduct a staff meeting to determine the preferred content area focus. Determine allocation of funds. Contact other schools to collaborate on strategies for implementation.	Create a curriculum map and calendar for 2016-201 including the following: • When are the grade levels teaching their unit? • What planning time needs to be scheduled? • Materials needed? • Determine artists in residence.	Implementation of the integrated units. .	Implementation of the integrated units. Staff meeting to reflect on successes, challenges, and next steps.	Budget Develop resource list and community outreach through planning. Collaborate with district staff for support and resources.	Kathleen/Tara	100% of classrooms will have participated and produced tangible evidence of an arts integrated/infused content unit.
Goal 2	**Action Steps for Spring/Summer, 2016**	**Action Steps for Trimester 1:** **Sept-Nov**	**Action Steps for Trimester 2:** **Dec-March**	**Action Steps for Trimester 3:** **March-June**	**Resources *(budget, time, FTE needed)***	**Who**	**Evidence/Indicators**
By the end of November 2016, there will be a building plan for	Recruit staff members to coordinate display spaces	Install hardware/items needed to display art	Designated space for arts display in place:	Reflection and next steps	Secure budget for summer training – Christy - through	Tara	Display structure ordered/installed/utilized.

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arts displays.	and be part of the Display Committee. The committee will: • Research ways to get physical structures in place to display the work • Will research costs • Take the lead for ordering the materials.		• A plan • Space chosen • Materials installed		opening of school budget Locate arts space for PD training during the summer		

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