THE CREATIVE ADVANTAGE
ARTS EDUCATION NOW. INNOVATIVE MINDS TOMORROW.

ArtsEd washington

## Roxhill Elementary

# Arts Plan for 2016-2019 Date created: 3/8/16

**Arts Team Check-in/meeting Dates During the Year**

- [Insert date]
- [Insert date}
- [Insert date]etc]

| Goal 1 | Action Steps for spring/summer<br><br>May-August | Action Steps for Trimester 1:<br><br>August-Dec | Action Steps for Trimester 2:<br><br>Jan-March | Action Steps for Trimester 3:<br><br>April-June | Resources *(budget, time, FTE needed)* | Who | Evidence/Indicators |
|---|---|---|---|---|---|---|---|
| By spring 2017, all students will have had the opportunity to produce, display and experience art at least 3 times. | Secure date/permit for Art Night (Michelle)<br><br>Send parent letter home (Michelle)<br><br>Contact Parent artist (Michelle)<br><br>Signups for each monthly assembly (TRI-DAY)<br><br>Mural Permits/Plan (Liz) | 3rd-5th plan/produce pieces for show in January (Michelle)<br><br>Contact 3 or more partner artist in theater<br><br>Contact the theater group for whole school performance (Michelle)<br><br>Secure date/notify custodian of assembly<br><br>Select Artist to highlight each month (arts team)<br><br>Spotlight 1 artist | K-2 develops partnerships and projects (Mike)<br><br>Culling of 3-5th – Recruit students to teach (Michelle)<br><br>Posters, notes home, website, monthly bulletin, reader board to advertise art night(Michelle)<br><br>Figure out how art is going to be displayed (students) | Figure out how art is going to be displayed (students)<br><br>Hold art night in April w/activities<br><br>School wide theater performance from visiting artist<br><br>Spotlight 1 artist each month schoolwide<br><br>Performance at assemblies | Art supplies<br><br>Reproductions of art work<br><br>Budget-Creative Advantage and Title I integration | Michelle<br><br>Arts Team<br><br>Chris<br><br>Mike<br><br>Admin<br><br>Parents<br><br>Students | Students go on fieldtrips<br><br>Whole school performance happens<br><br>All kids participate in at least one assembly |


© 2014 ArtsEd Washington

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | | each month schoolwide<br><br>Performance at assemblies (students and staff)<br><br>Contact for fieldtrip opportunities-SAM, Frye, SAAM, Chihuly, African Museum and Tacoma Art Museum<br><br>Living Mural/Hallway Display (Liz) | Spotlight 1 artist each month schoolwide<br><br>Performance at assemblies (students and staff)<br><br>Living Mural/Hallway Display (Liz) | (students and staff)<br><br>Take Art Related Fieldtrips 2- per Class<br><br>Living Mural/Hallway Display (Liz) | | | |
| **Goal 2** | **Action Steps for spring/summer**<br><br>**May-August** | **Action Steps for Trimester 1:**<br><br>**August-Dec** | **Action Steps for Trimester 2:**<br><br>**Jan-March** | **Action Steps for Trimester 3:**<br><br>**April-June** | **Resources** ***(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |
| By Spring of 2017, all teachers will have had at least one Professional Development opportunity per trimester in arts integration | Begin planning for staff kick-off event (Arts Team)<br><br>Create opportunities to model arts integration in | Staff Kick-off event during tri-days (arts team/Admin)<br><br>Dedicate one in-service day to arts education (admin)<br><br>Provide permission | Ongoing staff PD in arts Integration – Staff meetings/PLC<br><br>Develop art project with RULER (Ruler Team)<br><br>Teacher release | Ongoing staff PD in arts Integration – Staff meetings/PLC<br><br>Develop art project with RULER (Ruler Team) | Creative advantage budget for arts partnerships<br><br>Flexible time | Michelle<br><br>Arts Team<br><br>Admin<br><br>BLT | Staff buy in-willingness to participate year 2<br><br>Review calendar and verify that opportunities were provided<br><br>Plan for themes are developed |


© 2014 ArtsEd Washington

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| | staff PD-Each trimester (admin)<br><br>Add to PD calendar (BLT/Admin)<br><br>Determine who is doing PD-Current staff, outside (admin)<br><br>Secure free tickets for staff for staff event Chris) | to not actively participate for staff that need a bit more time in year one (arts team/admin)<br><br>Ongoing staff PD in arts Integration – Staff meetings/PLC<br><br>Develop art project with RULER (Ruler Team)<br><br>Communicate with staff regarding free tickets to art events (Chris)<br><br>Teacher release time to observe (admin) | time to observe (admin) | Teacher release time to observe (admin)<br><br>Co-teach opportunities in the arts (flexible-might happen Earlier-Admin facilities logistics)<br><br>For Year 2-Plan grade band themes involving the arts (recruit team in April)<br><br>Grade band themes rolled out to staff by the end of the school year for implementation in year 2 | | | |
| **Goal 3** | **Action Steps for spring/summer**<br><br>**May-August** | **Action Steps for Trimester 1:**<br><br>**August-Dec** | **Action Steps for Trimester2:**<br><br>**Jan-March** | **Action Steps for Trimester 3:**<br><br>**April-June** | **Resources** ***(budget, time, FTE needed)*** | **Who** | **Evidence/Indicators** |
| By January 2017, Roxhill will have a | Hire a music teacher | At Kickoff event-Explain vision, | Set up classroom sets of supplies | Get arts needs into plans for building | Creative Advantage | Michelle | Classroom supplies will |


© 2014 ArtsEd Washington

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| system for communication and supply acquisition for arts integration | (District)<br><br>Develop master schedule that supports arts vision (BLT/Admin) | survey staff about interest/strength (arts team) | and develop a check out system (Michelle)<br><br>Get arts needs into plans for building move (admin/facilities)<br><br>Show Arts integrated website/binders to staff –Part of a staff meeting/PLC (arts team) | move (admin/facilities)<br><br>Replenish classroom sets (Michelle)<br><br>Plan for year two supplies for themes and class sets (Michelle) | Budget | Admin<br><br>Arts Team | be check out |
| Year 2<br><br>Kids Performance K/1, 2/3, 4/5) | | | | | | | |



© 2014 ArtsEd Washington